



THERE'S NO FULL STOP TO LEARNING

Year 1

Term 1

Topic: The Time Machine

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Ball skills / Team based games

- Ball skills – Throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

Science – Everyday materials

- Recognise the difference between the name of an object and the material from which it is made.
- Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.
- Understand how to group everyday materials according to their physical properties.
- Ask simple questions and recognise that they can be answered in different ways.

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Increase understanding of pitch.

Computing

- Logging on and logging off
- Keeping personal information safe (e-safety)

English

- Write stories about a favourite toy from the present or the past.
- Read and extract information about life in the past from relevant non-fiction texts
- Write and spell words using knowledge of phoneme to grapheme representations
- Check that a book makes sense to them as they read and correct themselves as they read
- Write in complete sentences using the correct punctuation.
- Use a capital 'I' for the personal pronoun.
- Know letter names as well as their sounds.
- Form lower and upper case letters correctly
- Compose a sentence orally before writing it
- Re-read what they have written to check it makes sense

Skills and Knowledge

Maths

- Read and write numbers to 20 in numerals and words.
- Make reliable estimates of numbers up to 20.
- Partition 'teen' numbers into 10 and 1s.
- Count on and back in 10s from 0 to 100.
- Count on & back in 1s to and from 100 and from any single-digit or 2-digit number; given a number up to 100, identify 1 more & 1 less.
- Recognise the + and – and = signs, and use these to read and write simple additions and subtractions.
- Add small numbers by counting on.
- Know number bonds to 10. Also know what is left if objects are taken from 10.
- Begin to know pairs which make 5, 6, 7, 8, 9 and 20.

RE/PSHCE - Hinduism

- Know that Hindus respect all life.
- Consider the range of people who help to bring them up.
- Know that Hindus believe that God visited earth as Krishna.
- Understand Hindu attitudes to cows through the story of Krishna.
- Know about Hindu family life.
- Know that Hindus worship at home as well as in the Temple.

History – Toys, homes and transport in the past

- Develop an awareness of the past, use common words and phrases relating to the passing of time.
- Begin to understand chronology.
- Develop a curiosity about changes within living memory and the ways in which we can find out about these changes.
- Understand how toys, homes and transport have changed over time.

Art/DT

- Experiment with art materials used in schools in the past.
- Create a portrait of a grandparent or great-grandparent based on an old photograph.
- Explore collage techniques and abstract art to create a collage using images of domestic technology past and present.