



THERE'S NO FULL STOP TO LEARNING

Year: 1 Term: Autumn 2 (2019 – 2020) Topic: Light and dark

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Dance / Team based games

- Explore Diwali through dance (BBC Lets Move)
- Explore Seasons through dance (BBC Lets Move)
- Explore Bonfire Night through dance (BBC Lets Move)
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

Science – Seasonal changes

- Understand that the day length changes each day and varies from season to season
- Learn about the weather for the season and consider if the weather they are expecting is typical
- Understand more about the different seasons of the year, including the current season
- Explore shadows and how they change during the day
- Understand that warm and cold weather, including snow, can be specific to different seasons

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Increase understanding of pitch.

Computing

- Using Purple Mash and Busy Things (coding)
- Keeping personal information safe (e-safety)

English

- Write poems about Bonfire Night and fireworks
- Re-tell the Diwali story with the main characters of Rama and Sita
- Research nocturnal animals and present information fact files
- Ask questions about nocturnal animals
- Present information about a chosen animal orally, working as part of a group
- Spell names of animals correctly using letter names
- Identify features of non-fiction texts
- Understand how to find information in a non-fiction book
- Collect facts about owls by reading a non-fiction book
- Write sentences as an introduction to their own books about owls

Skills and Knowledge

Maths

- Know number bonds to 10
- Add small numbers by counting on; subtract small numbers by counting back
- Begin to be aware of unit patterns
- Sequence events in chronological order
- Recognise line symmetry and create symmetrical patterns
- Name and describe common 2-D and 3D shapes
- Recognise and know the value of different denominations of coins and notes
- Use the language of time including days, months, earlier, later, yesterday, minutes, hours, days, weeks and years

RE/PSHCE – Hinduism

- Know the story of Rama and Sita as told at Diwali
- Know some ways that Hindus celebrate Diwali
- Consider ways that people are welcomed into school or home and know that hospitality is important to Hindus
- Know how Hindus might worship in their homes or the Temple at Diwali
- Know that Diwali is a new year festival and that Lakshmi and Ganesh are also worshipped at Diwali.

Topic – Light and dark

- Learn that there are many sources of light
- Learn that light sources vary in brightness
- Consider what life would be like if the sun didn't rise and create daylight
- Observe and make comparisons of sources of light
- Investigate different nocturnal animals
- Explore different festivals of light – Focus on Diwali
- Share firework safety tips

Art/DT

- Make Rangoli patterns with coloured salt
- Create beautiful Diya lights
- Create firework art - Rockets and Catherine wheels twirling and whirling in the sky.
- Create a nocturnal animals collage
- Use clay to make nocturnal animals