



THERE'S NO FULL STOP TO LEARNING

Year 1

Spring Term 2 (2019 – 2020)

Topic: Story time!

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Tennis / Team based games

- Tennis coaching – learning how to hold a tennis racket properly
- Tennis coaching – learning how to serve and receive a tennis ball properly
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

Science – Animals, including humans

- Understand that there are special places (habitats) where minibeasts (invertebrates) live
- Understand that pets need similar and different things to keep them happy and healthy
- Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates
- Be aware of the meaning of the scientific language: birds, fish, amphibians, reptiles, mammals and invertebrates

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.

Computing

- Using Purple Mash and Busy Things (coding)
- Using 2Type and Microsoft Word
- Keeping personal information safe (e-safety)

English

- Participate in discussion about a story
- Use drama to help re-tell a story
- Use describing words (adjectives) to enhance a description
- Write and punctuate a simple sentence
- Extend a simple sentence using 'and'
- Understand some features of the 'fantasy' genre
- Read a fantasy text with appropriate support
- Work in a group to change elements of a known story (characters & settings)
- Begin to write a new version of a story
- Practise reciting a poem for others
- Write descriptive phrases about animals

Skills and Knowledge

Maths

- Locate any number on a 1–100 grid or a 0–100 beaded line
- Compare numbers to at least 20.
- Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53. Continue to just over 100
- Recognise, find, name a half as 1 of 2 equal parts of an object, shape (or quantity)
- Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape (or quantity)
- Count uniform and non-standard units to measure length, weight and height
- Recognise doubles to double 6 and find related halves (half even numbers up to 12).

RE/PSHCE – Christianity

- Listen to the story of Palm Sunday as Christians would hear it in church and talk about why some churches give out palm crosses.
- Talk about the feelings of the disciples, Jesus, his friends and family during the Easter story.
- Talk about the Resurrection and give reasons why Christians believe in life after death
- Understand that the cross and crucifix are symbolic for some Christians

Topic – Story time!

- Read a range of traditional stories from around the World
- Compare a range of classic stories e.g 'Rumble in the jungle' and 'Commotion in the ocean'
- Learn the story of 'Where the wild things are'
- Create a sequence of movements to perform in a 'Wild rumpus' from the story 'Where the wild things are'
- Make a crown for Max from 'Where the wild things are'
- Make a forest scene for 'Where the wild things are'
- Design and make your own 'Wild thing' for the forest scene

Art/DT – Art connected with stories

- Create story boxes based on different traditional tales.
- Create large scale collages based around the story of 'Where the wild things are'
- Create mini forest scenes using different mediums
- Create a mask for Max to wear at the 'Wild rumpus'