



THERE'S NO FULL STOP TO LEARNING

Year: One

Term: Summer 1

Topic: Turtle Beach

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential.

PE / Team based games

- Tennis bat and ball skills
- Understand the need for warm up and cool down.
- Work increasing cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

Science

- Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
Understand the impact of plastics in the ocean.
Be able to discuss the impact of human activities on the natural world.

Humanities

- Use basic geographical vocabulary to refer to:
key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

English

- Apply phonic skills to de-code words
recognise common exception words
Discuss and explore themes from reading in groups
Spell using phonic knowledge
spell common exception words
compose a sentence orally before writing it
Re-read what they have written to check for sense
Use joining words to extend sentences
Use capital letters, full stops and finger spaces

Skills and Knowledge

Maths

- #### Multiplication and division
- Count in 2s
Count in 5s
Count in 10s
Make equal groups
Add equal groups
Make arrays
Make doubles
Group objects and numbers
Share objects and numbers

RE - Islam

- Know that Allah is the Islamic name for God;
Recall that Muslims believe that Allah created all things and that humans have a responsibility to care for Allah's creation.
Know that Muslims respect and appreciate that Allah created;
Know that Muslims believe that the birth of a child is a blessing;
Know that special names with meanings are often chosen for Muslim babies.
Know that Muslims learn about Allah from the Qur'an;
Know that Muslims believe the Qur'an is their 'guide'
Know some teaching from the Qur'an that explains about Allah the Creator.

Art/DT

- Use a variety of materials to make pictures - including fabric and paper.
Create underwater scenes, looking carefully at colours and blending colours in watercolour and oil pastel.
Use cardboard to create 3D models using a variety of joins.

Music

- Keep a steady beat
Recognise and copy rhythmic patterns
Understand some rhythmic notation.
Begin to place notes on a two-line staff.