



**THERE'S
NO
FULL STOP
TO LEARNING**

YEAR 2 NEWSLETTER – SPRING TERM 2

Dear Parents and Carers,

I hope everyone is ready for all the new and exciting learning opportunities in Year Two!

Our topic for this term is **Twisted Fairy Tales** (Traditional tales written and adapted by different authors.)

In **English** we will read traditional stories that have been adapted and retold by different authors. We will be making links between different texts, making predictions and learning to answer detailed comprehension questions to show we have understood the meaning of the text. We will be writing diary entries from the point of view of different characters, writing instructions and even writing our own alternative traditional story. We will also look at how different suffixes are added to words, learn about apostrophes and learn and use the technical vocabulary for different types of words: noun, verb, adjective, adverb.

How you can help your child at home: Encourage your child to 'collect' good vocabulary from books that they have read to use in their writing at home and school. Spelling key words correctly. Forming all letters correctly and neatly.

In **Mathematics** we will be investigating fractions: finding $\frac{1}{2}$, $\frac{3}{4}$ and $\frac{1}{3}$ of different shapes; counting in halves and quarters; finding $\frac{1}{4}$ of numbers by halving first; and solving problems involving fractions. We will be finding out about 2D and 3D shapes: identifying similarities and differences between different shapes; sorting shapes in different ways; and solving problems involving 2D and 3D shapes. We will find out about money: using money to make amounts to and beyond £1; giving change; comparing and ordering money using $<$ $>$ and $=$; and doubling and halving money. We will further investigate measures: centimetres, metres, millilitres, litres, grams and kilograms; and use language such as half as high or twice as wide. We will create and interpret simple pictograms. We will also be looking at multiplication and learning about the 2, 5, 10 and 3 times tables. **All the above areas of mathematics will be applied to problem solving situations.**

How you can help your child at home: weighing out ingredients in the kitchen; counting money and working out change; support with 2x, 3x, 5x and 10x tables.

In **Science** we will study plants. This will involve observing and describing how seeds and bulbs grow into mature plants; keeping a diary of plant growth and recording changes each week; understanding that there are different plants in the immediate environment; knowing that flowering plants produce seeds; and finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

Half Termly Project

This term the project will be linked to our science topic, PLANTS. Please could all children **create and label a 3D plant OR plant a seed and keep a diary of plant growth, recording changes several times a week.**

PE

PE will take place every Wednesday. Please make sure that your child still has a full labelled PE kit (including outdoor trainers and jogging bottoms) in school every Wednesday.

Swimming

Swimming will take place every Tuesday afternoon. All children will need a swimming costume, swimming goggles, swimming hat and towel.

Please could you let me know if you can volunteer and help with our weekly swimming, either as a one off, every other week or every week. **Your support would be very welcome.**

Reading

Please continue to hear your child read on a daily basis. This should be recorded at the back of the Reading Journal. Make sure your child records thoughts about what they have read in their Reading Journal each week as this will help provide evidence for attainment at the end of the year. Your child must have their reading journal and reading books in school on their reading day. **Please see the letter pasted to the inside cover of the reading journal as it will tell you when your child's reading day is.**

I would also like to encourage all parents to read to their children regularly. As we are looking at traditional tales it would be great if you could read books of this genre to your child. Try asking them to create an alternative ending, ask them what is similar but different about the different stories you read and ask them why they think different characters have acted as they have.

If you would like to come and read a traditional tale to the children please let me know. This could be a traditional tale from another country.

Maths Scrap Books

Your child will bring a Family Maths Scrapbook home and this should be completed as a family at home with the child. Please could all children bring their Maths Scrap Books to school on **Wednesdays** so that I can see the maths that they are completing at home

School Uniform

Please ensure your child is wearing the correct uniform. Jumpers should be either purchased from the school office or plain grey with no hoods. Shoes should be dark and smart. Earrings should be small studs only. Please make sure that **ALL** school clothes and kit are clearly labelled to minimise loss.

Dates for your Diary

Thursday 21st March – Y2 singing in Lambeth Sounds Music Festival at Royal Festival Hall
Monday 25th March – Y2 trip to Garden Museum

Please could you let me know if you can volunteer to help on the above trips.

If you ever need to see me the best times are straight after school on Monday, Tuesday or Friday. I am also available 8:30-8:40 any morning.

**Kind regards,
Alice David-Jekyll**