



# THERE'S NO FULL STOP TO LEARNING

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

**PE**

**Games**

- Ball Skills
- Games that involve different ball skills

**Gymnastics**

- Balancing

**Geography**

- Compare maps of London before the Great Fire of London with maps of how London is in 2021

**Science**

**Healthy Diet, Healthy Exercise and Hygiene (also PE and DT)**

- Healthy eating and drinking
- Know that all food has to be farmed, grown or caught
- Observe the effects of exercise and plan for regular exercise
- Describe different ways to stay hygienic – handwashing/ brushing teeth
- Importance of sleep – link to data handling
- Understand that we take medicines and understand the dangers of medicines

**Computing**

- Understand that programs run by following clear instructions
- Use simple coding programs

**English**

- Instructions about how to be safe with sparklers – **command sentences**
- Using **expanded noun phrases** to describe bonfires
- Writing **question sentences** about Great Fire of London
- Using **apostrophes for contraction** – don't, didn't etc. and **apostrophes for singular possession** – Thomas Farriner's bakery was in Pudding Lane and **conjunctions** when writing a diary (like Samuel Pepys)
- Using **commas to separate things on a list** – writing a list of the things that they would save had they lived in 1666
- Writing facts about St Pauls – using **words with suffixes** – incredibly, astonishment, endless, powerful, darkness
- Writing a letter to King Charles II – using **adjectives and adverbs** to describe what they saw

## Skills and Knowledge

**Maths**

**Addition and Subtraction**

- Adding and subtracting 10's and 1's (not crossing 10)
- Adding and subtracting 10's and 1's (crossing 10)
- Number bonds to 100
- Adding 3 single digit numbers

**Money**

- Recognising different coins and notes
- Making the same amount of money in different ways
- Comparing different amounts of money
- Finding the total and finding the difference using money
- Working out what the change will be following a visit to the shop
- Two step problems involving money

**RE**

- Investigate churches – how they look outside and inside; how different churches got their names.
- Different ceremonies held in churches
- Visit St. John the Divine Church

**History**

- Remembrance Day
- Know about events beyond living memory – Great Fire of London, Gunpowder Plot, Remembrance Sunday
- Know about the lives of significant individuals (Guy Fawkes, Samuel Pepys, King James I, King Charles II)

**Art**

- Make textured collages from a variety of media and by folding, crumpling and tearing materials – Great Fire of London houses and bonfire pictures
- Look at, discuss and give preferences about how different artists have represented The Great Fire of London
- Represent things observed, remembered or imagined - create portraits of Samuel Pepys
- Develop techniques to join fabrics – Christmas cards
- Look at the artistic works of Picasso (Spanish)

**DT**

- Explore the use of mechanisms - design and make a moving fire truck