



THERE'S NO FULL STOP TO LEARNING

Year Two

Term Spring 2 2020

Topic: Traditional Tales

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Maths

Shape: Recognise and name different 2D and 3D shapes; use mathematical language to describe and compare the similarities and differences of 2D and 3D shapes; symmetry

Fractions: parts, wholes and equal parts; recognising and finding halves, quarters and thirds of shapes and numbers; unit and non-unit fractions; equivalence of a half and two quarters; finding three quarters; counting in fractions.

Time: Telling the time to the hour, half hour, quarter past the hour, quarter to the hour and to 5 minutes; writing time; hours and days; finding durations of time; solving problems involving time.

RE

- Know about the festival of Sukkot
- Consider why it is important to remember and learn from people in the past
- Consider the importance of sharing
- Know about the Mezuzah and that it contains the Shema
- Know about the Torah
- Know that the Synagogue is the Jewish place of worship
- Know about the Jewish festival of Hanukah
- Vocabulary to learn: Mezuzah, Shema, Hanukkah, dreidel, latkes

PE - Games

Striking games

Multiskills and ball skills

Computing

- Use of Busy things – cross curricular links
- Use of Microsoft Power Point and Word
- CLC Garden Museum project

English

Writing - Write for different purposes – retelling, writing from point of view of different characters, diaries, letters, character descriptions; instructions, for example, how to make porridge or how to make a Hansel and Gretel house; poetry, for example witch's spells

Sentence construction - capital letters, full stops, question marks, exclamation marks, commas, apostrophes; join clauses with or, and, but, when, if, that, because; use past and present tense correctly

Spelling - spell common exception words accurately, use phonics to spell new words; add suffixes to words correctly

Handwriting – form all lower and upper case letters correctly and use spacing that reflects the size of the letters; begin to join handwriting

Reading - Read and listen to a selection of different fairy tales/traditional stories; read with increasing accuracy and be able to sound out unfamiliar words confidently; making sense of reading and being able to correct inaccurate reading; answering questions and talking about what has happened so far in what has been read; predicting what might happen next in a story

Skills and Knowledge

Spanish

- Easter traditions in Guatemala
- Weaving
- Carpets of flowers in chalk
- Reading familiar words
- Writing the names of colours

DT

- Making natural looms and weaving with things from the garden – leaf sculpture – choose tools and select materials
- Rolled paper beads and 3D beanstalks – safely measure, mark out and cut and shape materials

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Keep a diary of plant growth and record changes each week
- Describe how plants need water, light and a suitable temperature to grow and stay healthy
- Know that there are different plants in the immediate environment
- Observe and draw seeds and understand that flowering plants produce seeds

Geography

- Use basic geographical vocabulary to refer to key human and physical geographical features and name UK and worldwide examples
- Create a map that includes human and physical geographical features and link to fairy tales

Art

- Traditional tale characters and castles – make textured collages
- Close observational drawings of leaves and seeds – experiment with tones
- Drawing different herbs – represent things observed
- Exploring the inside of different fruits with seeds inside - develop techniques to join fabrics and apply decorations
- Tulip drawings in the style of Georgia O'Keefe – paint and oil pastel – choose right materials to use for artwork

Music

- Rehearsing for our class assembly – Thursday 31st March 2022