



THERE'S NO FULL STOP TO LEARNING

Year Two

Term Summer 2022

Topic: PIRATES

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Maths

Position and Direction – describe position, movement and turns and solve problems, make patterns with shape.

Mass, Capacity and Temperature - measure mass in grams and kilograms, compare mass, measure volume in millilitres and litres, compare volume, measure temperature, addition, subtraction, multiplication and division with mass, volume and temperature.

Statistics – make tally charts; draw pictograms and block diagrams; interpret graphs.

Place Value – hundreds, tens and ones

Addition and subtraction – bridging ten.

Multiplication and Division - using two, five, ten and three times

Computing

- Coding – link to position and direction (mathematics link)
- PowerPoint – Create a presentation that describes the habitat of an animal (science link)
- Touch typing

PE

- Athletics
- Swimming

Art/DT

- Winkworth Art Competition
- Pirate boat collages
- Pirate portraits
- Pirate maps
- Investigate 'The Bigger Splash' by David Hockney
- Sewing

English

Writing - Write effectively and coherently for different purposes, drawing on reading to inform vocabulary and grammar; **make simple additions, revisions and proof reading corrections to writing.**

Sentence construction - capital letters, full stops, question marks, exclamation marks, **commas, apostrophes**; join clauses with or, and, but, when, if, that, because; use past and present tense correctly

Spelling - spell common exception words accurately, use phonics to spell new words; add suffixes to words **correctly** (e.g. – ment, -ness, -ful, -less, -ly).

Handwriting – form all lower and upper case letters correctly and use spacing that reflects the size of the letters; use correct diagonal and horizontal strokes to join handwriting.

Reading - Read and listen to a variety of different fiction and non-fiction texts; read with increasing accuracy and be able to sound out unfamiliar words confidently; **make sense of reading** and be able to correct inaccurate reading; **answer questions and talk about what has happened so far in what has been read; predict what might happen next in a story.**

Skills and Knowledge

Music

- Pirate sea shanties

PSHCE

- PSHCE: Transition to Y3

History

- What was the seaside like 100 years ago?
- Find out about what it was like to go on holiday to the seaside in Victorian times.

Science

All Living Things and Their Habitats

- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
- Diary of plant growth.

Materials

- Compare the properties of different materials
- Sort hard and soft materials
- Investigate the suitability of different materials for different purposes
- Waterproof materials
- Man and human made materials
- How materials change shape and can be altered
- Explore ice

Geography

- Identify the location of hot and cold countries in relation to the Equator and North and South Poles.
- Use basic geographical vocabulary to describe key physical and human features
- Understand the human and physical geographical similarities and differences of different places

Spanish

- Pirates of the Caribbean