



THERE'S NO FULL STOP TO LEARNING

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Year 3 Spring 1 Topic: The Victorians

Geography

- To identify and locate the counties and cities of the UK.
- To research and discover information about the geographical features of the UK, particularly mountains, forests, and coastal areas.
- To explore how areas can develop and change over time.

PE

- Vary skills, actions and ideas in different ways to suit different activities
- Vary their response to tactics, strategies and sequences used

Music

- Begin basic instrument skills by starting to learn the recorder.
- Continue their singing practise, implementing the use of Makaton and BSL.

Computing

- Explore how technology can help us with our navigation skills in Geography and Maths, using Google Earth to explore the topography of our planet.

RE/PSHCE – Buddhism

To know and explore the life of Siddhartha Gautama, how he became the Buddha, his experience with enlightenment and the meaning and important of the 4 Noble Truths to Buddhists.

English

- Continue to develop their vocabulary – understanding how to use best adjectives and adverbs to suit their style of writing and their audience.
- Understand and practice the difference between non-fiction and fiction writing, and informal and formal voice, identifying the differing techniques and developing confidence in using them.

In Reading

- Discussing and discovering “the rules” around published books/poems/stories etc. in correlation to our work on “The Jabberwocky”. Is it okay to use words that you have made up? Why do some authors deliberately break the writing rules that we learn in school?
- Using our analytical skills to discover subtext. How might the author or the narrator be feeling? How do we know this, even when it's not explicitly said?
- Using our knowledge of the Victorians, and the differences between fiction and non-fiction, to explore historical fiction. What might the differences be between a book written now, about the Victorian era, and an actual Victorian novel?

Skills and Knowledge

Topic:

- Continue our exploration of the Victorians, and go into greater detail, exploring how our lives have changed since the late 1800s, in areas including school, medicine, work, play, religion, holidays, and family life.

Maths

- Identifying 2D and 3D shapes, focusing on vertices, edges, faces, and angles.
- Identify right angles/quarter turns, and straight lines/half turns, and their angles, measured in degrees.
- Understand the different between acute, right, obtuse, and reflex angles, and how to estimate the size of an angle, as preparation for future protractor work.
- Understand and practice map coordinates – NESW.

Art and D.T

- To explore how different religions use art to express their faith – creating mandalas and working on our own oil pastel portraits of The Buddha.
- Designing and creating our own relief map of the UK, using collage, and found natural materials .

Spanish

To learn our numbers from 1 – 100, and gain confidence in using them in maths questions.