



THERE'S NO FULL STOP TO LEARNING

Year 3

Summer Term 1

Topic: Ancient Greece

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Dance- Moving matters

Learn and understand the rules of benchball.

Improve the ability to choose and use simple tactics and strategies

To know and describe the short-term effects of exercise on the body, and how to improve stamina

Focus on specific actions to improve coordination, reaction times and team work.

Science- Plants

Present information in a variety of forms. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Labelling and identifying parts of a plant. Connecting this to Greek language. Investigate water transportation in plants. Seed dispersal and flower reproduction

Music- In Harmony

Learn and perform music.

Computing- Graphic Design

Using ICT to promote touch typing. Reading Greek stories and myths online and responding to questions using ICT.

English- Fact files, Poetry, Myths and Descriptive Writing

Literacy:

Listen carefully and respond with relevant comments and questions.

Read independently using various strategies.

Show understanding of the main points in texts.

Use alphabet knowledge to locate information in books.

To write in an organised, imaginative and clear way.

To begin to adapt writing for different readers.

To use full stops, capital letters and question marks

accurately.

To spell accurately

Skills and Knowledge

Maths-

Recognise, find and write fractions of a number and a discrete set of objects- add and subtract fractions and show equivalent fractions. Telling and writing time. Adding and subtracting. 2D and some 3D shapes shapes, Greek's impact on geometry.

To develop quick recall of number facts for 10,20,100 and 1000

Know by heart facts for the 2, 10, 3, 4, 11 and 5 times tables.

Use doubles to learn other x tables e.g.6 and 8's

Multiply 2 digit numbers by 1 digit numbers

Use the column method for multiplication

Solve problems using multiplication and division

Add and subtract numbers mentally

Estimate the answer to a calculation and use inverse operations to check answers

To understand that a decimal and a fraction represent part of a whole.

RE/PSHCE-

Sikhism

Describe the key traditions in religions.

Describe the variety of practices and ways of life in religions.

Use information about religions from a range of sources

School Life

Promoting mindfulness in times of stress.

Addressing friendship issues.

Geography/History- Ancient Greece – a study of Greek life and achievements and their influence on the western world. To understand the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day

Develop an understanding that the past can be divided into different periods of time.

Recognise differences and similarities between periods of time.

Begin to give reasons for and results of main events and changes.

Art/DT-

Explore ideas and collect information to inform their work. Investigate and create textures for different purposes. Adapt and improve their own work.

Researching Myron and making sculptures based on the Greeks.

Making Greek food and writing recipes. Greek pottery and drawings, creating a sugar cube sculpture.