



# THERE'S NO FULL STOP TO LEARNING

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

**Year 3 Summer 1 Topic: Ancient Greece**

### Science – Light and shadows

- To learn through investigation that light travels in straight lines
- To investigate the nature of reflections in mirrors through a variety of practical tasks including mirror writing, navigating mirror mazes and multiple mirror reflections
- To investigate how shadows change as the light source is moved

### PE

- **Cricket:** Use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate, and apply basic principles.
- **Tennis:** Ready position, use an underarm serve, demonstrate strong grip, send a ball using a pushing action

### Music

- To learn and perform songs about the Ancient Greeks
- To listen to and reflect on music associated with Greek culture
- To continue to learn the ukelele

### Computing

- Desktop publishing
- To be able to use a range of tools to present text and images in different ways

### RE

How did the world begin?

### PSHCE

Economic wellbeing: money  
Drugs, alcohol and tobacco

### English

- To use the present perfect and past perfect tenses
- To use adverbs to indicate degrees of possibility
- To write and perform a soliloquy in the first person
- To make predictions based on previous events
- To use a range of past tense verb forms
- To use appropriate adverbs and adverbial phrases to portray a character
- To identify and use authorial devices in writing
- To make inferences about a character's personality based on their actions
- To be able to place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- To compare different versions of the same myth
- To design my own character based on a known character
- To sequence the events of a story
- To retell myths both written and orally
- To rewrite an exciting scene from a different perspective
- To be able to use conjunctions to express time and cause
- To punctuate dialogue
- To be able to ask and answer questions in role
- To identify powerful language in a myth
- To use inference to imagine the feelings of characters

## Skills and Knowledge

### History & Geography: Ancient Greeks

- A time line to see how the past is divided into different areas of time
- Where is Greece and would we want to go there now?
- What have we gained from the Ancient Greeks?
- How did the Ancient Greeks live?
- What were the Olympics?
- What did the Ancient Greeks eat?
- How did the Ancient Greeks defend themselves/fight?
- Would you have preferred to live in Athens or Sparta?
- Who did the Ancient Greeks worship?
- Ancient Greek myths and legends – The Odyssey as a focus.

### Maths

- To continue to revise all multiplication and division facts learnt so far for the 2x, 3x, 5x, 10x, 4x, 8x and 6x tables
- To be able to multiply and divide a multiple of 10 by 10
- To be able to multiply 2 digit numbers using mental methods
- To be able to multiply 2 digit numbers using short multiplication
- To be able to solve division with remainders mentally
- To be able to solve a range of problems using multiplication and division
- To add and subtract fractions
- To partition the whole
- Find fractions of an amount
- To be able to tell the time to 5 and then 1 minute on an analogue clock
- To read a digital clock
- To use AM and PM
- To understand and use different units of time e.g. year, second, month, minute, hour
- To convert pounds to pence and pence to pounds
- To add and subtract money
- To find change

### Art and D.T

- To make a Greek mask using paper maché
- To design and make a shadow puppet theatre
- To use shading to draw Greek sculpture and architecture studies
- To create Greek statues from clay
- To experiment with different materials
- To know about some of the great artists in history and describe their work

### Spanish

Days of the week • Months of the year • Weather