



# THERE'S NO FULL STOP TO LEARNING

Year 4 Autumn Term 1 (2024 – 2025) Topic: Why was the Kingdom of Benin so successful?

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE – Invasion games / Tennis

- Practise throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

## English

- Read stories from other cultures which raise issues and dilemmas
- Begin to use short sentences for effect
- Lay out an informal letter correctly
- Use apostrophes for possession
- Write a powerful opening sentence
- Use connectives to indicate the sequence of time
- Plan a story using headings and storyboards
- Write in paragraphs
- Use commas to mark off adverbs & clauses
- Make sense of what they read and discuss it with their peers.
- Identify and begin to use fronted adverbials.
- Learn and re-tell an African story.

## RE/PSHE – Sikhism

- Explore who founded Sikhism and where.
- Explore the main beliefs in Sikhism.
- Explain what makes the Gurdwara a special place for Sikhs.
- Describe some special Sikh festivals.
- Explore what the Sikh holy book is and how it is used
- Explore the meanings of Sikh symbols.

## Science – Electricity

- Explain ways that electricity is generated.
- Identify electrical appliances and the types of electricity they use.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Recognise some common conductors & insulators and associate metals with being good conductors
- Recognise that a switch opens and closes a circuit.

## Skills and Knowledge

## Maths

- Explore Numbers to 1000
- Round to the nearest 10, 100 and 1000
- Count in 25s and 1000s
- Represent numbers to 10,000
- Partition numbers
- Find 1, 10, 100 or 1000 more or less
- Compare and order 4-digit numbers
- Negative numbers
- Add and subtract 1s, 10s, 100s and 1000s
- Add two 3-digit numbers
- Add two 4-digit numbers
- Subtract two 3-digit numbers
- Subtract two 4-digit numbers

## History – Why was the Kingdom of Benin so successful?

- Find out how the Kingdom of Benin developed
- Describe what the people of Benin believed in
- Find out about the story of how Eweka came to be the Oba
- Examine different sources of evidence about Benin and say what each one can teach us about Benin culture.
- Explain how and why the Kingdom of Benin became powerful and successful and how and why the empire came to an end.

## Music

- In Harmony Music sessions
- Singing in unison

## Computing

- Coding using Busy Things and Hour of code
- Keeping personal information safe (e-safety)

## Art/DT – Art from the Benin Kingdom

- Explore and recreate scenes from the Benin Bronzes through pencil drawing, paint and clay
- Design and make a Benin beaded necklace
- Use clay to create Manillas
- Explore African patterns and textiles
- Explore some of the food eaten in the Benin Kingdom