



Reay Primary Curriculum Map Year 4

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
	Why was the Benin Kingdom so successful?	What did the Ancient Romans leave behind?	How does the human body work?	Who were the Vikings?	Why should we look after living things and their habitats?	What is life in India like?
English Writing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing
	Book review – persuasion Notetaking – could include mind-mapping Information Text – facts & layout Poster – facts/point of view Biography – balanced argument Narrative – traditional tales	Discursive text – through argument using evidence to support A Day in the Life of... Speech writing – persuasion Diary – past and present tense Newspaper reports – direct and reported speech Narrative – character development	Information text – layout, subordinate clauses to add more info, paragraphs Scientific report – explanation, paragraphs Speech writing – persuasion Song/lyrics writing Discursive text – balanced argument Narrative – expanded noun phrases, adverbs to express time and cause, paragraphs	Information text – facts and layout Poetry – kennings, oral retelling Instructions – structure, layout Fact file – classification and description Narrative – character description Narrative – myths and legends, 5-part structure, conjunctions to express time and cause	Postcard/Letter writing – past and present tense Tourist promotional leaflet – persuasive argument Discursive text – balanced argument, fronted adverbials, subordinate clauses Poetry – sensory Diary – character/narrative voice Narrative – traditional tales, paragraphs	A-Z dictionary Diary – past tense Letter writing – formal Poetry – narrative, oral retelling Report – active voice Tourist promotional leaflet – persuasive argument Narrative – myths and legends, setting descriptions
SPAG	Tense – present Singular and plural nouns Pronouns Standard English Compound Words Adverbs to express time and cause Edit and evaluate sentences	Possessive Pronouns Fronted Adverbials Prepositions to express time and cause Plural and possessive -s Commas Conjunctions to express time and cause	Adjectives Homophones Commas after fronted adverbials Expanded Noun Phrases Edit and evaluate sentences Word families	Determiners Word Families Prepositional Phrases Verb tenses – present Inverted Commas Verb tenses – past Standard English Prefixes	Verb inflections Conjunctions to express time and cause Suffixes Possessive Apostrophes Paragraphs Subordinate clauses Fronted adverbials	Verb tenses – past Prefixes Plural possessive apostrophes Subordinate clauses Noun and pronouns Determiners

<p>Reading</p>	<p>Decoding Use prior knowledge to support understanding Check that text makes sense Ask questions to improve understanding Use visualisation to understand what has been read Skim, scan and look closely Annotate a text</p>	<p>Retrieve the meaning of unfamiliar vocabulary where this is explained in the text Use strategies to locate or infer meaning to unfamiliar words Make predictions about a text Identify how structure and presentation contribute to meaning Adapt reading strategies for different purposes or according to the text type</p>	<p>Summarise understanding Build a wide vocabulary Use a dictionary effectively Develop understanding Answer questions about a text Justify ideas about a text</p>	<p>Demonstrate understanding of stories, poetry and plays through retelling and reciting orally Make comparisons within and around texts Identify main ideas and themes in a wide range of books and understand how these are developed over a text</p>	<p>Identify how language contributes to meaning Retrieve information from texts Distinguish between fact and opinion Infer from characters' actions, thoughts and speech</p>	<p>Identify how language contributes to meaning: How meaning is conveyed through the author's language choices Identify how language contributes to meaning: How meaning is conveyed through the author's language choices in non-fiction Range of reading Familiarity with texts Poetry Discussing reading</p>
<p>Text suggestions</p>	<p>Children of the Benin Kingdom by Dinah Orji Poetry: Agoh-o, the Children's Nation by Colette Houéto Kids: Africa in Childhood Poetry by Munyaradzi Mawere Where Zebras Go by Sue Hardy-Dobson</p>	<p>Empire's End – A Roman Story by Leila Rasheed The Roman Quests: Escape from Rome by Caroline Lawrence Poetry: A Children's Treasury of Milligan by Spike Milligan</p>	<p>Queen of Darkness by Tony Bradman Defenders: Dark Arena by Tom Palmer Poetry: The Lost Words by Robert Macfarlane & Jackie Morris The Lost Spells by Robert Macfarlane and Jackie Morris</p>	<p>Riddle of the Runes by Janina Ramirez & David Wyatt The 1000 Year Old Boy by Ross Welford She Wolf by Dan Smith Arthur and the Golden Rope by Joe Todd Stanton Poetry: kennings</p>	<p>The Unexpected Inheritance of Inspector Chopra by Vaseem Khan Where the River Runs Gold by Sita Brahmahani Poetry: Be The Change: Poems to Help you Save the World Liz Brownlee, Roger Stevens & Matt Goodfellow</p>	<p>Asha and the Spirit Bird by Jasbinder Bilan The Ash Mystery Series by Sarwat Chadda Jasmine Skies by Sita Brahmachani Poetry: Poetry for Children Anthology by Indian Poet Shashikant Nishant Sharma</p>
<p>Speaking & listening</p>	<p>Listening skills Following Instructions</p>	<p>Drama, theatre, performance and confidence</p>	<p>Participating in discussions</p>	<p>Asking and answering questions</p>	<p>Vocabulary and building Standard English</p>	<p>Speaking for a range of purposes</p>
<p>Mantle of the Expert</p>	<p>Mantle 1</p>		<p>Mantle 2</p>		<p>Mantle 3</p>	
<p>Mathematics</p>	<p>Place value Addition and subtraction Statistics running throughout- linked to science</p>	<p>Area Multiplication and division</p>	<p>Multiplication and division Length and perimeter</p>	<p>Fractions Decimals</p>	<p>Decimals Money and Time</p>	<p>Shape Position and Direction</p>

<p>Science</p>	<p>Electricity - Construct simple circuits, investigate electrical conductors & research scientists. ID common appliances that run on electricity. How has the use of electricity contributed to modern life? Investigate working and non-working series circuits. Making switches. Conductors and insulators</p>	<p>States of matter - Find out about the properties of the three different states of matter (solids, liquids, gases), study the water cycle. Taking measurements using thermometers in Celsius. Observe materials changing state when heated or cooled. Evaporation and condensation</p>	<p>Animals including humans - Food groups, food webs, the digestive system and human teeth and their different functions. Food chains, producers, predators and prey.</p>	<p>Sound - Investigate how well sound travels through different materials Viking instruments. How are sounds made? How does sound travel to the ear? How can we change the pitch or volume of a sound?</p>	<p>Living things and their habitats 1 - Establish why classification of plants and animals is important and classify minibeasts.</p>	<p>Living Things and their Habitats 2 -Environmental changes and how it affects wildlife – ice caps melting. Pollution of the River Ganges.</p>
<p>PHSE</p>	<p>Learning Opportunities in Living in the Wider World Reasons for rules and laws Having compassion for others Shared responsibilities</p>	<p>Managing hurtful behaviour and bullying Friendships Communities- different groups, valuing different contributions</p>	<p>Healthy Lifestyles- good oral hygiene Mental Health</p>	<p>Keeping Safe-predicting, assessing and managing risk Media literacy and digital resilience Online Safety</p>	<p>Economic wellbeing: money Respecting Self and Others</p>	<p>Ourselves, growing and changing Families and close positive relationships Drugs, alcohol and Tobacco</p>
<p>History</p>	<p>Exploring ancient African civilisations incl. Kingdoms of Mali, Aksum and Benin. The ancient Kingdom of Benin – investigating history, geography, society and culture. Reading and re-telling Traditional African stories including Benin’s ‘Story of Creation.’ Olaudah Equiano and the Black Abolitionists in Georgian Britain.</p>	<p>Who were the Romans? Societal structure of Rome Roman politics & key leaders. Roman invasion and settlement - Slavery Roman culture & the arts. Everyday Roman life. Romans Gods and Goddesses. Roman myths & legends. Julius Caesar and his invasion of Britain. Boudicca and the Celts. The Roman Empire’s impact on Britain The Ivory Bangle Lady- wealthy lady with African ancestry</p>		<p>Who were the Vikings? Viking invasion and expansion. Britain and the Anglo-Saxons Everyday Viking life including longhouses, food and drink, clothes, games. Viking myths and legends. Vikings Gods and Goddesses.</p>		<p>Britain and India – the Raj and its impact on India. A history of the River Ganges and its importance to Indian people.</p>

Geography	Identifying the location of ancient African kingdoms on a map of Africa. Exploring African environments and wildlife. Creating a map.	Identifying areas of Roman settlement and invasion in Britain. Locating on a map. Britain's natural resources, climate and topographical features. Roman climate and key topographical features.		Identifying areas of Viking settlement and invasion. Locating on a map. Drawing a map with a key to show trade. Scandinavian climate, environment and wildlife. key topographical features (including hills, mountains, coasts and rivers), and land- use.		Locate India and it's key cities & regions on a map. Indian climate, environment and topographical features. River Ganges and it's habitats. Physical geography, including: climate zones, rivers and impact of Climate change and other impacts of human behaviour e.g dams, deforestation, plastic waste. Focus on pollution of the River Ganges.
Sustainability Goals	10. Reduced Inequalities	13. Climate Action 11. Sustainable Cities and Communities	2. Zero Hunger	5. Gender Equality 16. Peace, Justice and Strong Institutions	6. Clean water and Sanitation	13. Climate Action 14. Life Below water 15. Life on Land
Spanish	Food – fruit and veg. Asking for items in a shop.	How do people from Spanish speaking countries celebrate Christmas?	Appearance Family Tree	Counting to 50	Animals	Expressing how you feel Likes and dislikes
R.E.	Sikhism 3 – The Gurdwara and the Guru Granth Sahib and the final everlasting Guru	Sikhism 4 – Belonging to the Sikh community	Islam 3 -Ramadan and Eid ul Fitr	Christianity 6 – Local Christian places of worship	Buddhism 3 – Following the Buddhas teachings	Hinduism 3 – Hindu Life
P.E.	Invasion Games	Dance Swimming	Gymnastics	Net/wall games	Striking and fielding games	Athletics
Art	Creating African patterns – collage Making masks inspired by Benin bronzes – painting and printing Creating a large scale map of African wildlife – observational drawing Figure drawing	Collage: Roman mosaic Portrait painting: Roman Gods and Goddesses. Drawing - Design the interior of a Roman villa Observational drawing of artefacts – pencil and pastels.	Art based on the human body - Still life/portrait inspired by Arcimboldo (inspiration for Spanish surrealist movement) Spanish – Frida Kahlo portraits. Digital art.	Model making: Viking shields. Drawing free-hand circles and designing our own compasses from natural materials. Clay: making rune stones. Printing: Illustrations of Norse myths. Drawing: maps of Viking expansion.	Surreal animals inspired by Joan Miro. Collograph printing.	Fabric design and block printing. Indian embroidery. Anish Kapoor- creating sculptural pieces in his style- public art River Ganges paintings
D.T.	Design and make a typical house from the Benin Kingdom	Design and make a 3D Roman villa	Healthy Eating focus - Cooking	Make Viking shields and weapons.		Indian cooking – Vegetable curries, Indian sweets, Mango lassi and

Music	In Harmony – strings orchestra	In Harmony– strings orchestra	In Harmony– strings orchestra	In Harmony– strings orchestra	In Harmony– strings orchestra	In Harmony– strings orchestra
Computing	Coding – Busy Things E-safety	Coding - Scratch E-safety.	Microsoft PowerPoint E-safety	Microsoft Word E-safety	Coding – Using hour of code E-safety	Using Google Earth E-safety