



THERE'S NO FULL STOP TO LEARNING

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Year: 4 Term: Autumn 1 2021-2022 Topic: Exploring Ancient Africa

Living things and their habitats

- To understand the characteristics of a living thing and begin to consider that living things can be grouped in a variety of ways
- To ask questions about the local habitats and to carefully observe and record the living things in the local area.
- To observe features of living things found in the local environment and sort them into different groups.
- To create and use a classification key to name a variety of living things in the wider environment.

Spanish

- Frutas y verduras
- The fruit and vegetable still life/portraits of Guiseppe Arcimboldo

PE

- Netball/Basketball skills with Moving Matters
- Athletics

Music

- In Harmony Music sessions

Computing

- Font design
- Internet research
- Creating David Hockney inspired landscapes using Paint software.

English

- Write a persuasive book review.
- Present research notes as an information text.
- Create an engaging information poster about the Kingdom of Benin.
- Read, discuss and re-tell traditional African stories.
- Read and perform a playscript.
- Create an alternative play ending.
- Using a range of punctuation correctly including full stops, capital letters, commas and apostrophes.
- Write in full sentences using a variety of conjunctions.
- Use adjectives and adverbs to bring our writing to life.
- Write in paragraphs
- Spellings; prefixes -im, -in, -il, -ir, homophones.
- Read and understand a variety of fiction and non-fiction texts.
- Make sense of what we read and discuss it with peers.

Skills and Knowledge

Topic: Exploring Ancient Africa

- Exploring ancient African civilisations incl. Kingdoms of Mali, Aksum and Benin.
- African geography, environment and wildlife.
- The ancient Kingdom of Benin – investigating history, geography, society and culture.
- Traditional African stories including Benin's 'Story of Creation.'

RE/PSHCE – Sikhism

Explore who founded Sikhism and where.

- Explore the main beliefs in Sikhism.
- Explain what makes the Gurdwara a special place for Sikhs.

Maths

- Place 3-digit and 4-digit numbers on a range of number lines
- Understand place value in 4-digit numbers, including partitioning numbers in a variety of ways
- Add/subtract 1s, 10s, 100s and 1000s to/from 4-digit numbers
- Round numbers to the nearest 10, 100 and 1000
- Understand Roman numerals to 100
- Find the difference between a negative and positive number
- Use column addition and subtraction
- Develop mental addition and subtraction strategies including doubling and halving all 2 digit numbers
- Calculate pairs of numbers which make 100 and 1000
- Interpret a range of charts and data
- Interpret and construct line graphs

Art and Design

- African pattern design using collage.
- Recreating Benin style bronze masks – block printing.
- Making African birds and wildlife – model making.
- Traditional Benin clay pots – pottery
- Illustrating traditional African portraits – pastel drawing.