



THERE'S NO FULL STOP TO LEARNING

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Year 4 Spring Term 1 2021-2022 Topic: The Romans

Animals including humans

- Understanding how food is digested by the human body
- Identifying the features of a healthy diet
- Identifying the different types of teeth in humans and their simple functions
- Looking at the structure of food chains in specific habitats

PE

- P.E skills (incl. gymnastics) with Moving Matters
- Swimming

Music

- Strings orchestra and group music lessons.

Computing

- Internet research
- Presentation using Word and image research.
- Digital art.

RE/PSHCE – Sikhism

- Identifying the names and symbolism of the 5 K's in Sikhism
- Looking at the significance of the Amrit Ceremony
- Identifying some of the important stages in Sikh life

English

- Reading, re-telling and writing our own Roman myths.
- Expanding our use of adjectives to describe Roman foods using our senses.
- Write a fact file about and descriptive postcard from Rome.
- Write a diary entry as a Roman child.
- Write a persuasive advert for our Roman villas.

- Use a range of punctuation correctly including full stops, capital letters, commas, apostrophes and inverted commas.
- Expand our use of adjectives, adverbs and conjunctions to add interest to our writing.
- Understand and use fronted adverbials and subordinate clauses to write fuller sentences.
- Write in paragraphs.
- Write neatly with regular, joined handwriting.
- Spellings; words ending -ation, homophones, prefixes sub- and super-.
- Read, discuss and understand a variety of fiction and non-fiction texts.

Skills and Knowledge

Topic: The Romans

- Who were the Romans? What were they famous for? When did they exist?
- The Roman Empire – using maps to understand locations. Researching climates, habitats and natural resources.
- Cooking and tasting Roman food.
- The structure of Roman society from emperors to slaves.
- Everyday Roman life including Roman villas, engineering, diet, clothes, art and culture.
- Roman myths and legends.
- What can we learn from looking at Roman artefacts? Trip to the Museum of London.

Maths

- Multiplication and division facts
- Equivalent lengths mm and cm
- Equivalent lengths m and cm
- Kilometres
- Calculating different lengths
- Calculating perimeter
- Multiply 3 numbers
- Factor pairs
- Mental methods for multiplication
- Written methods / column method
- Mental methods for division
- Written methods for division
- Counting in tenths
- Equivalent fractions
- Fractions greater than 1
- Adding fractions
- **Roman numerals.**
- **Making our own Roman abacus.**

Art and D.T

- Clay – making Roman coins.
- Digital art – scenes from Roman life.
- Pattern – creating Roman tile patterns.
- Drawing and painting – animals and habitats of the Roman empire.
- Designing and making a Roman villa.
- Making an abacus from card.

Spanish

- Counting to 50.
- Likes and dislikes.