



THERE'S NO FULL STOP TO LEARNING

Year 4 Term Autumn 1

Topic: Black History

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Dance

Create movements linked in to sequences.

Refine sequences for performance.

Consolidate and improve the quality of the techniques and their ability to link movements

Improve the ability to choose and use simple tactics and strategies

To know and describe the short-term effects of exercise on the body, and how to improve stamina

Link to science, the water cycle and topic Black History

Science- States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases

Observe that some materials change state when they are heated or cooled and measure or research temperature at which this happens

Understand evaporation and condensation in a water cycle

Music- In Harmony

Learn and perform music for the end of year show

Computing- Graphic Design

Design end of the year invitations and programs.

English- Non-chronological reports, Letter Writing, Poetry, Descriptive Writing

Listen and respond appropriately to adults and peers.

Ask relevant questions to extend understanding and knowledge.

Give well-structured descriptions, explanations and narratives for different purposes.

Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).

Use dictionaries to check the spelling and meaning of the words.

Use thesauruses to expand the vocabulary.

Use research skills to write notes on a given subject

Use conjunctions, adverbs and prepositions to express time and cause.

Skills and Knowledge

Maths-

Count in multiples of 4, 6, 7, 8, 50 and 100

Find 100 more or less than a given number

Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

Order and compare numbers beyond 1000

Use written methods for addition and subtraction

Solve one and two step word problems

Find fractions such as $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{5}$, $\frac{2}{5}$ of shapes and numbers

Read, write and convert time between analogue and digital 12- and 24-hour clocks

RE/PSHCE-

Islam

Islamic creation story. The revelation to Mohammad (pbuh) according to the Islamic faith.

Learning to understand different religions and respect different points of view and beliefs.

Settling into School

Promoting mindfulness in times of stress.

Addressing friendship issues.

Geography/History- Island of Haiti

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North America

Study human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Research historical events using primary and secondary sources.

Art/DT- Spanish Artists/Create and Island

To learn about famous artists and forms of art through our Spanish lessons

To create a scale model of Haiti and show how Reay Disaster Rescue intend to fix the island after a natural disaster.