



THERE'S NO FULL STOP TO LEARNING

Year 4 Term Spring 1

Topic: India

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Swimming

Consolidate and improve the quality of their techniques and their ability to link movements

Improve their ability to choose and use simple tactics and strategies

To know and describe the short-term effects of exercise on the body, and how to improve stamina

To describe and evaluate the effectiveness and quality of performance, and to improve their work

English- Diary Writing, Letter Writing, Poetry, Descriptive Writing

Read stories from India

Identify and discuss recurring themes where appropriate.

Summarise a sentence or paragraph

Understand how the use of expressive and descriptive language can, e.g. create moods, arouse expectations, build tension, and describe attitudes or emotions.

Understand how settings influence events and incidents in stories and how they affect the characters' behaviour.

Compare and contrast settings across a range of stories.

Develop use of settings in own writing

Write with consistency in the size and proportion of letters and spacing within and between words

Explore Indian poetry

Identify different patterns of rhyme and verse in poetry.

Write poetry based on the structure and/or style of poems read

Understand the use of figurative language in poetry and prose; compare poetic phrasing with narrative/descriptive examples; locate use of simile:

Write examples of descriptive, expressive language based on those read.

Science- Electricity

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

Music- In Harmony

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

improvise and compose music for a range of purposes using the inter-related dimensions of music

listen with attention to detail and recall sounds with increasing aural memory

use and understand staff and other musical notations

Skills and Knowledge

Maths - Mental Maths, Statistics, Fractions, Shape and the 4 operations

Recall multiplication facts up to 12×12

Solve problems using multiplication and division.

Develop written methods to support calculation.

Problem solving using multiplication and division.

Use money to solve problems involving fractions.

Practice grid method multiplication and the bus stop method for division.

Solve problems involving money and temperature.

Solve problems connected with area and perimeter

Explore continuous data

Read, understand and interpret a range of different graphs

RE- Hinduism

Consider what makes each person unique and that although we are all unique we share experiences, feelings etc; Know that Hindus believe that God is the same for all of us even if we understand and worship God in different ways. Know that when a baby is born Hindus welcome this soul 'back' into the world.

Know that Ganesh is worshipped as the deity of beginnings. Know the Hindu stages of life - the ashramas;

Know about the last ashrama and what happens when someone dies in Hinduism;

- Know that Hindus believe that pilgrimage, meditation and worship are ways to contact God who is in everyone's heart throughout life's journey.

Geography/History- Indian Subcontinent

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Asia

Study human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, and study a non-European society that provides contrasts with British history.

Art/DT/ICT

Explore the work of Indian art forms and artists.

Use a range of materials and techniques to develop their own work, taking account of the purpose.

Analyse and comment on their own work.

Computing

Simulations (Google Earth)

Internet - research and safety

Animation - Indian story