



THERE'S NO FULL STOP TO LEARNING

Year: 4

Term: Spring 2

Topic: India

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Swimming and Tennis

Consolidate and improve the quality of their techniques and their ability to link movements

Improve their ability to choose and use simple tactics and strategies

To know and describe the short-term effects of exercise on the body, and how to improve stamina

To describe and evaluate the effectiveness and quality of performance, and to improve their work

Science- Living things and their Habitats

Learn about the living things and know how to categorise them by using simple keys.

Ask relevant questions and use different types of scientific enquiries to answer them .

Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Construct and interpret a variety of food chains, identifying producers, predators and prey

Music- In Harmony

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

improvise and compose music for a range of purposes using the inter-related dimensions of music

listen with attention to detail and recall sounds with increasing aural memory

use and understand staff and other musical notations

English- Posters, Interviews, Descriptive writing, poetry, Screen writing

Read stories- The Bolds Go Wild!

Identify and discuss recurring themes where appropriate.

Summarise a sentence or paragraph

Understand how the use of expressive and descriptive language can, e.g. create moods, arouse expectations, build tension, and describe attitudes or emotions.

Understand how settings influence events and incidents in stories and how they affect the characters' behaviour.

Plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, organising paragraphs around a theme

In narratives, creating settings, characters and plot.

In non-narrative material, using simple organisational devices.

Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements, proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Proof-read for spelling and punctuation errors.

Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Skills and Knowledge

Maths- Mental Maths, Measurement, Time Fractions, and the 4 operations

Recall multiplication facts up to 12×12

Solve problems using multiplication and division.

Develop written methods to support calculation.

Problem solving using multiplication and division.

Use money to solve problems involving fractions.

Practice grid method multiplication and the bus stop method for division.

Solve problems involving money and temperature.

Recognise and write decimal equivalents of any number of tenths or hundredths

Read, write and convert time between analogue and digital 12- and 24-hour clocks

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days

RE- Hinduism

Consider what makes each person unique and that although we are all unique we share experiences, feelings etc;

Know that Hindus believe that God is the same for all of us even if we understand and worship God in different ways.

Know that when a baby is born Hindus welcome this soul 'back' into the world.

Know that Ganesh is worshipped as the deity of beginnings.

Know the Hindu stages of life - the ashramas;

Know about the last ashrama and what happens when someone dies in Hinduism;

Know that Hindus believe that pilgrimage, meditation and worship are ways to contact God who is in everyone's heart throughout life's journey.

Geography - Indian Chembakolli Case Study

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and Asia

Study human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Art/DT/ICT

Explore the work of Indian art forms and artists.

Use a range of materials and techniques to develop their own work, taking account of the purpose.

Analyse and comment on their own work.

Computing

Simulations (Google Earth)

Internet – research and safety

Animation - Indian story