



THERE'S NO FULL STOP TO LEARNING

YEAR 5 NEWSLETTER – SPRING 1

Dear Parents and Carers,

Welcome back to another full and fun term in Year 5. We hope you enjoyed our end of term Class Assembly – thank you so much to everyone who wrote to the children to let them know your thoughts. It was great to hear from you and the children loved hearing your reviews!

Homework:

Please find the creative homework ideas attached.

We ask that you hear your child read aloud every day for 25 minutes or so and that you continue to read to your child every day for as long as you like. Afterwards, you can set them something to do in their Reading Journal – draw a picture, answer your questions, describe their reactions to the story or facts – whatever you think will be of interest to your child. When your child finishes a book, either with you or by themselves, they should complete a quiz on it as soon as possible afterwards by clicking on the link emailed to you last term and using their username and login details which they should know.

We will continue to focus on spellings this term as many children in the class struggle with them. These are the sounds and words we shall be learning each week in case you would like to support your child with their learning of their spellings each week:

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using - ness suffix	Week 3 Creating nouns using - ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones
community	happiness	membership	stationary	ascent	principal
curiosity	hardness	ownership	stationery	assent	principle
ability visibility	madness	partnership	steal steel	bridal	profit
captivity	nastiness	dictatorship	wary weary	bridle	prophet
activity	silliness tidiness	championship	who's whose	cereal	descent
eternity	childishness	craftsmanship	<u>fate fete</u>	serial	dissent
flexibility	willingness	fellowship	alter altar	compliment	desert
possibility	carelessness	apprenticeship		complement	dessert
sensitivity	foolishness	citizenship			draft
		sponsorship			draught

Here are some more examples of the kind of questions you can ask your child to get them thinking about spelling and investigating spellings in their reading books (or other reading material available):

- ✓ Find words in which a long-vowel sound is made with only one letter. (Children should include y as one of the vowels that make a long sound. Y and w are considered vowels when they come at the end of a syllable but consonants when they begin a syllable.)
- ✓ Find words in which two vowels together make a short-vowel sound. (head, forfeit) What is the longest word you can write with only one vowel? (Strengths is probably the longest they will find. Attempting to build long words will involve trying out combinations of three consonants.)
- ✓ Find words that have y as their only vowel.

- ✓ Which vowel combinations can have more than one pronunciation? List examples of each. (ea, ou, oo, oe)
- ✓ Ow can have two pronunciations, as in snow and cow. Write examples for each sound. (Repeat for ea – bread/bead and oo – foot/food.)
- ✓ Which consonants can follow s in a word? Write example words for each combination. (Follow up with consonants that can follow m, or n at the end of a word.)
- ✓ Which consonants can come before r? Write example words for each combination. (Follow up with consonants that can follow r at the end of a word.)
- ✓ Which consonants can come before l? Write an example word for each combination. (Follow up with consonants that can follow l at the end of a word.)
- ✓ Which consonants can double at the end of words? Write three example words for each pair. Which are common? Which are rare?
- ✓ Are there any words that begin with a double consonant?
- ✓ Which consonants can pair with h? Write example words for each combination. Which can come at the beginning of words? Which can come at the end of words?

For maths, please keep going over their times tables and number facts as frequently as you like – it really helps to keep them fresh in their minds so that they can easily access them when needed both in life and maths lessons/tests. Games like Hit the Button are perfect for helping your child to recall their number facts so please do encourage them to play for ten minutes every day to increase both their speed and automaticity: <https://www.topmarks.co.uk/maths-games/hit-the-button>

We will carry on doing weekly times tables tests – here is the timetable for them so that you can focus on one each week in case that is of use to you. Please know that they are asked in Year 5 to apply their times tables knowledge, rather than just to recite them. This means knowing the fact families for each one (e.g. $3 \times 7 = 21$, $7 \times 3 = 21$, $21 \div 3 = 7$ and $21 \div 7 = 3$) but also understanding that if I know $7 \times 3 = 21$, I also know $7 \times 30 = 210$ and that $7 \times 0.3 = 2.1$.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Square numbers e.g. 6x6, 7x7, 8x8, 9x9	6x & 7x & 8x tables	9x & 11x tables	4x & 3x & 2x tables	25x tables	All times tables

PE:

Please ensure that your child **wears their PE kit to school on Mondays and Fridays** for this term. They do not need to bring a spare set of uniform to change into afterwards.

What to bring in Year 5:

Monday	Guided Reading PE – dance	Reading book, reading journal. Child to wear their PE kit to school.
Tuesday	Guided Reading	Reading book, reading journal.
Wednesday	Guided Reading Orchestra	Reading book, reading journal. Instrument and music.
Thursday	Guided Reading	Reading book, reading journal.
Friday	Guided Reading PE - hockey	Reading book, reading journal. Child to wear their PE kit to school.

Contact Information:

I am very happy for you to catch me in the playground but find it most useful if you email me if you would like to get in touch. My email is lucy.coates@reay.lambeth.sch.uk My Twitter handle is @LucyCoatesReay and I will try to give you updates on there as to what we have been up to in the classroom as well as submit photos for the weekly, school newsletter.

All of the best,
Lucy and the Year 5 team.