



THERE'S NO FULL STOP TO LEARNING

Year 5

Term: Autumn 1

Topic: Tudors

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Science – Forces

- Investigating forces with parachutes, watermills, balloons and different surfaces
- Developing an understanding of the effects of gravity
- Identifying the effects of air resistance, water resistance and friction
- Developing an understanding of how to plan different types of scientific enquiries to answer questions including;
- How to plan a fair test, record findings accurately, present results in a range of different tables or graphs and draw conclusions

Music

Music with In Harmony

- Describe and compare different kinds of music using musical vocabulary
- Develop knowledge and skills of a chosen musical instrument.

Computing

- Research into and select key information from the internet
- Present work using Word and/or Publisher

PE

- Tennis with G-Tennis
- Moving Matters with Shaj – Tag Rugby

Literacy

- Class text: Kensukes Kingdom by Michael Morpurgo
- Creative story writing; a mystery set during in The Tudor court
- Persuasive letter writing; Anne Boleyn writes to Henry from the Tower.
- Debating; Henry VIII vs Catherine of Aragon.
- A range of spelling and grammar activities incl. contractions, 4 & 5 syllable words, relative pronouns, adverbs of possibility.
- A range of punctuation incl. commas, apostrophes, colons, semi-colons.
- Reading and understanding texts about the Tudors + topical issues.
- Listen and respond appropriately to adults and peers.
- Ask relevant questions to extend understanding and knowledge.
- Give well- structured descriptions, explanations and narratives for different purposes.
- Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).
- Use dictionaries to check the spelling and meaning of words.
- Use thesauruses to expand our vocabulary.
- Use research skills to write notes on a given subject

Skills and Knowledge

Maths – Number

- Understanding place value to a million
- Rounding numbers to the nearest 10, 100 and 1000, 10,000
- Reading and writing Roman numerals and solving problems
- Adding and subtracting negative numbers
- Solving problems involving place value
- Adding and subtracting numbers to 1000 mentally
- Using formal written methods for addition and subtraction
- Square numbers, cubed numbers, prime numbers
- Multiplying and dividing by 10,100,1000
- Solving multi-step problems

RE/PSHCE –

Hinduism – Gods and Beliefs

- How do Rama and Krishna help Hindus to understand God?
- What stories do we know that help Hindus to learn about right and wrong or evil or good?
- What does it mean to be a Hindu?

Circle time activities and games based on coming back to school and working as a team

History

- The end of the War of the Roses and the birth of the Tudor family.
- The Tudor family tree
- The court of Henry VIII
- Divorce and the break with Rome
- The wives of Henry VIII
- Everyday Tudor life in the city and countryside.
- Place events in chronological order
- - Use words and phrases relating to the passing of time
- Ask and answer questions about the past.
- Observe and handle a range of sources and information.

Art and DT

- Textile Tudor Roses
- Design Tudor costumes for a banquet
- Tudor Portraits using ICT