



THERE'S NO FULL STOP TO LEARNING

Year 5

Term: Autumn 1

Topic: Ancient Egypt

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE

Tennis with Moving Matters

Swimming at Brixton Recreation Centre

15 minutes of Wake Up, Shake Up each morning – this will be a mixture of Yoga, Running, Circuits and Skipping

Science – Forces

Investigating forces with parachutes, watermills, balloons and different surfaces
Developing an understanding of the effects of gravity
Identifying the effects of air resistance, water resistance and friction
Developing an understanding of how to plan different types of scientific enquiries to answer questions including; how to plan a fair test, record findings accurately, present results in a range of different tables or graphs and draw conclusions

Music

Music with In Harmony

Describe and compare different kinds of music using musical vocabulary
Develop knowledge and skills of a chosen musical instrument.

Computing

Research into and select key information from the internet.
Present work using Word and/or Publisher.
Work with a variety of software to present a performance.

Literacy

Writing a book review of Wonder by RJ Palacio
Researching and writing an information text on ancient Egypt.
Descriptive writing of Howard Carter's discoveries in Egypt.
Reading and re-telling traditional ancient Egyptian stories.
Writing and performing a play.
Listen and respond appropriately to adults and peers.
Ask relevant questions to extend understanding and knowledge.
Give well-structured descriptions, explanations and narratives for different purposes.
Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).
Use dictionaries to check the spelling and meaning of words.
Use thesauruses to expand our vocabulary.
Use research skills to write notes on a given subject
Use conjunctions, adverbs and prepositions to express time and cause.
Use paragraphs
Present ideas in a variety of ways

Skills and Knowledge

Maths – Number

Understanding place value to a million
Rounding numbers to the nearest 10, 100 and 1000, 10,000
Looking at Roman numerals and ancient Egyptian number system
Solving problems based on these two systems
Reading Roman numerals
Adding and subtracting negative numbers
Solving problems involving place value
Adding and subtracting numbers to 1000 mentally
Using formal written methods for addition and subtraction
Solving multi-step problems
Multiplying and dividing numbers mentally up to 12x12 and beyond
Multiplying and dividing by 10, 100 and 1000

RE– Islam

The prophet Muhammad
Five Pillars of Islam
The story of creation
The prophet of Allah
Establishing the first Islamic community
The story – 'The House of Allah'
To know that Prophet Muhammad was chosen by Allah
Understand that people choose to become Muslim
Consider what an ideal community would be
Know that Muhammad established the first Islamic community
Circle time activities and games

History

Who were the Ancient Egyptians?
Societal structures; from slaves to pharaohs.
The mummification process and burial rituals.
Gods and Goddesses
Place events in chronological order
Use words and phrases relating to the passing of time
Ask and answer questions about the past
Observe and handle a range of sources and information

Art and Design

Architectural work of Gaudi – linked with Spanish
Making ancient Egyptian flying birds
Mask-making: ancient Egyptian gods and goddesses.
Textiles: creating ancient Egyptian collars.
Illustrating traditional Egyptian stories using pastels.
Evaluate work against intended outcomes.
Develop our own ideas and investigate different and new materials to carry them out.
Mix colours to express mood, divide foregrounds and backgrounds and demonstrate tones.