



# THERE'S NO FULL STOP TO LEARNING

Year 5

Term: Autumn 1

Topic: Ancient Egypt

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE

**Tennis with Moving Matters**

**Swimming at Brixton Recreation Centre**

**15 minutes of Wake Up, Shake Up each morning** – this will be a mixture of Yoga, Running, Circuits and Skipping

## Science – Forces

Investigating forces with parachutes, watermills, balloons and different surfaces  
Developing an understanding of the effects of gravity  
Identifying the effects of air resistance, water resistance and friction  
Developing an understanding of how to plan different types of scientific enquiries to answer questions including; how to plan a fair test, record findings accurately, present results in a range of different tables or graphs and draw conclusions

## Music

**Music with In Harmony**

Describe and compare different kinds of music using musical vocabulary  
Develop knowledge and skills of a chosen musical instrument.

## Computing

Research into and select key information from the internet.  
Present work using Word and/or Publisher.  
Work with a variety of software to present a performance.

## Literacy

Writing a book review of Wonder by RJ Palacio  
Researching and writing an information text on ancient Egypt.  
Descriptive writing of Howard Carter's discoveries in Egypt.  
Reading and re-telling traditional ancient Egyptian stories.  
Writing and performing a play.  
Listen and respond appropriately to adults and peers.  
Ask relevant questions to extend understanding and knowledge.  
Give well-structured descriptions, explanations and narratives for different purposes.  
Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).  
Use dictionaries to check the spelling and meaning of words.  
Use thesauruses to expand our vocabulary.  
Use research skills to write notes on a given subject  
Use conjunctions, adverbs and prepositions to express time and cause.  
Use paragraphs  
Present ideas in a variety of ways

## Skills and Knowledge

## Maths – Number

Understanding place value to a million  
Rounding numbers to the nearest 10, 100 and 1000, 10,000  
Looking at Roman numerals and ancient Egyptian number system  
Solving problems based on these two systems  
Reading Roman numerals  
Adding and subtracting negative numbers  
Solving problems involving place value  
Adding and subtracting numbers to 1000 mentally  
Using formal written methods for addition and subtraction  
Solving multi-step problems  
Multiplying and dividing numbers mentally up to 12x12 and beyond  
Multiplying and dividing by 10, 100 and 1000

## RE– Islam

The prophet Muhammad  
Five Pillars of Islam  
The story of creation  
The prophet of Allah  
Establishing the first Islamic community  
The story – 'The House of Allah'  
To know that Prophet Muhammad was chosen by Allah  
Understand that people choose to become Muslim  
Consider what an ideal community would be  
Know that Muhammad established the first Islamic community  
Circle time activities and games

## History

Who were the Ancient Egyptians?  
Societal structures; from slaves to pharaohs.  
The mummification process and burial rituals.  
Gods and Goddesses  
Place events in chronological order  
Use words and phrases relating to the passing of time  
Ask and answer questions about the past  
Observe and handle a range of sources and information

## Art and Design

Architectural work of Gaudi – linked with Spanish  
Making ancient Egyptian flying birds  
Mask-making: ancient Egyptian gods and goddesses.  
Textiles: creating ancient Egyptian collars.  
Illustrating traditional Egyptian stories using pastels.  
Evaluate work against intended outcomes.  
Develop our own ideas and investigate different and new materials to carry them out.  
Mix colours to express mood, divide foregrounds and backgrounds and demonstrate tones.