



THERE'S NO FULL STOP TO LEARNING

Year: 5

Term: Summer 1

Topic: The Tudors

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Science

- To dissect and label the parts of a flowering plant, including male and female structures.
- To research the life cycle and reproduction of a flowering plant
- To learn about processes of natural and artificial asexual reproduction in plants
- To learn about the lifecycle and reproduction of amphibians, mammals, birds and insects

Recording findings as annotated botanical illustrations.

Investigating different types of propagation.

Sketching detailed & annotated zoological illustrations of the lifecycle and reproduction of different amphibians and insects.

The Water Cycle linked to plants

PE

- Cricket, Netball or Athletics with Moving Matters
- Tennis Coaching with Chris

Spanish

- Body parts
- The life and work of Salvador Dali.

Music

Orchestra with In Harmony

Describe and compare different kinds of music using musical vocabulary
Develop knowledge and skills of a chosen musical instrument.

Computing

- Research into and select key information from the internet.
- Scratch programming
- Creating a 2 player jousting game using Scratch.

Literacy

- Class text: High Rise Mystery by Sharna Jackson
- Creative story writing; a mystery set during a Tudor banquet.
- Writing biographies on Tudor royals.
- Persuasive letter writing; Anne Boleyn writes to Henry from the Tower.
- Debating; Henry VIII vs Catherine of Aragon.
- A range of spelling and grammar activities incl. contractions, 4 & 5 syllable words, relative pronouns, adverbs of possibility.
- A range of punctuation incl. commas, apostrophes, colons, semi-colons.
- Reading and understanding texts about the Tudors + topical issues.

Listen and respond appropriately to adults and peers.

Ask relevant questions to extend understanding and knowledge.

Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).

Use dictionaries to check the spelling and meaning of words.

Note and develop initial ideas, drawing on reading and research.

Give well-structured descriptions, explanations and narratives for different purposes.

Skills and Knowledge

Maths

Decimals

- +/- decimals including a mix of whole numbers and decimals with varying dps
- X and + decimals by 10, 100 and 1000
- Decimal sequences
- Read and write decimals as fractions for tenths, hundredths and thousandths
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Round decimals within 2dp, to the nearest whole number and to 1dp
- To read, write, order and compare numbers with up to 3dp
- To be able to recognise the % symbol and understand its meaning
- To be able to solve problems which require knowing the percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator or a multiple of 10 or 25

Properties of shape:

- Draw 2-D shapes using given dimensions and angles
- Compare and classify geometric shapes based on their properties and sizes
- Calculate missing angles in triangles and quadrilaterals
- Recognise, describe and build 3D shapes

RE - Christianity

Reviewing the children's knowledge of the life of Jesus - his birth, the parables he taught, how he changed the lives of people he met.

To understand the role of the prophets and the different types of writing found in the Old and New Testaments

To understand how Jesus' teaching and life influences Christian beliefs about life and death.

History

The Tudors:

- The end of the War of the Roses and the birth of the Tudor family.
- The Tudor family tree
- The court of Henry VIII
- Divorce and the break with Rome
- The wives of Henry VIII
- Everyday Tudor life in the city and countryside.
- Place events in chronological order
- Use words and phrases relating to the passing of time
- Ask and answer questions about the past.
- Observe and handle a range of sources and information.

Art and Design

- Surrealist collages inspired by Dali.
- Textile Tudor Roses
- Design Tudor costumes for a banquet
- Tudor Portraits using ICT