



# THERE'S NO FULL STOP TO LEARNING

Year 5

Curriculum Autumn 2

Topic: Tudors

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## Science – Materials and their properties

- Plan and carry out investigations to test the different properties of materials including thermal and electrical insulators and conductors
- Suggest an appropriate material for a particular purpose based on results from investigations
- Group together materials based on their properties

## PE

- Tennis Coaching with Chris
- Hockey with Moving Matters

## Spanish

- Naming and describing clothing and accessories
- Naming parts of the body

## Music

- Orchestra with In Harmony
- Describe and compare different kinds of music using musical vocabulary
- Develop knowledge and skills of a chosen musical instrument.

## Computing

- Using scratch to create, test and improve different games including a Tudor maze game

## Literacy

- Write a quest story
- Develop vocabulary for linking sentences and paragraphs (fronted adverbials)
- Poetry
- Make regular brief summaries about a character, event or topic making reference to the text
- Make regular predictions about a text
- Rewrite a play, selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Identify the audience and purpose of writing and adapt writing style for diary entrances and informal and formal letters
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Spelling patterns including verb prefixes di, de mis, over, re
- Punctuation including parenthesis and commas

## Skills and Knowledge

## Maths – Fractions

- Compare and order fractions
- Add and subtract fractions, including fractions with different denominators
- Add and subtract from mixed numbers
- Multiply a fraction by a whole number
- Calculate fractions of an amount
- Add and subtract whole numbers with more than 4 digits
- Round to check answers
- Inverse operations
- Multi step problems involving addition and subtraction
- Find missing numbers

## RE – Hinduism continued

- Hindu stories about Krishna
- A Hindu's life journey including the 4 ashramas

## PEACE

- Investigate what peace means in an international context
- Consider the meaning of peace in different contexts including Spiritual
- Explore what peace can mean to them in their lives

## History and Geography

- Tudor explorers
- Use maps to build knowledge of the UK and wider world
- Place events in chronological order
- Use words and phrases relating to the passing of time
- Ask and answer questions about the past.
- Compare historical sources and understand that the type of information available depends on the period of time studied
- Make comparisons between aspects of Tudor times and present day

## Art and Design

- Design and make 3D Tudor houses
- Hayward Takeover:**
- Work closely with artists and curators
  - Develop ideas about artworks, artistic techniques and roles involved in exhibition making
  - Develop leadership, planning, and presentation skills to guide, support, and deliver the day for their peers