



THERE'S NO FULL STOP TO LEARNING

Year: 5

Term: Autumn 3

Topic: The Stone Age

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Gymnastics

Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Perform dances using a range of movement patterns

Badminton

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

English – The Stone Age

Report on druids customs and rituals

Medicine recipe

Spell poetry

Tourist promotion leaflet for Stonehenge

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Recommend books that they have read to their peers, giving reasons for their choices

Learn a wider range of poetry by heart

Retrieve, record and present information from non-fiction

Understand the use of prefixes and suffixes

Use dictionary and thesaurus

Plan, write, evaluate and edit writing for different purposes and audience

Proofread and perform their own writing

Use the perfect form of verbs to mark relationships of time and cause

Use expanded noun phrases

Use modal verbs or adverbs to indicate degrees of possibility

Use relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun

Use commas to clarify meaning or avoid ambiguity in writing

Use brackets, dashes or commas to indicate parenthesis

Use semicolons, colons or dashes to mark boundaries between independent clauses

Use a colon to introduce a list

Punctuate bullet points consistently

RE/PSHCE –Buddhism

**Know that in the Buddhist community there are ordained monks, nuns, priests and lay people;
Know that Buddhists 'seek refuge' in the Three Jewels or Triple Gem. (Buddha,**

Understand what 'seeking refuge' means to Buddhists.

Know that some religions are similar to other religions and beliefs

What it is to belong or to outside of a community

Interdependent roles, contributions and responsibilities of people in communities.

Benefit of reflection

Personal values

'Sacred' space

Circle time activities and games based on celebration of children's achievements and abilities.

Science –Properties and changes of materials

Building shelters (material properties)

Making early 'medicines' – water, soil, fat, etc (reversible and irreversible changes)

Compare and group together everyday materials

Know that some materials will dissolve in liquid to form solution

Use knowledge of solids, liquids and gasses to decide how mixtures might be separated

Demonstrate that dissolving, mixing and changes of state are reversible changes

Plan different types of scientific enquiries to answer questions

Plan a fair test

Record findings accurately and draw conclusions

Skills and Knowledge

Maths – Number

Design a prehistoric counting system

Coding

Work out how many years ago was the Stone, Bronze and Iron Ages were

Compare the weights and heights of different prehistoric animals

Weigh different rocks and convert measures

Round numbers to 100 000 and beyond

Add and subtract numbers with 4 digits and above using the formal written methods of columnar addition and subtraction where appropriate

Recall multiplication and division 12x12 and beyond, multiples, factors and prime numbers

Multiply numbers up to 4 digit by one or two digit number

Divide number up to 4 digits by a one digit and interpret remainders

Add and subtract fractions with the same denominator and multiples of the same number

Know fraction, decimal percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with denominator of a multiple of 10 or 25

Convert between different units of metric measurement

Understand and use equivalencies between metric units and common imperial units such as inches

Area, perimeter, lines of symmetry

History

Timeline

Stonehenge

Culture, Art, Technology and Travel

Hunter- Gatherer

Changes in Britain from the Stone Age to the Iron Age

Know and understand the history of British islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world

Gain an understanding of abstract terms such as 'tribal kingdoms'

Understand historical concepts of change and continuity, cause and consequence, similarity and difference

Music – Orchestra

Music-In Harmony

Maintain my own part with awareness of the whole ensemble

Describe and compare different kinds of music using musical vocabulary

Computing

Minecraft

Scratch- drawing the cave drawings

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

Internet safety

Art/Spanish –Stone Age

Animals - Los Animales

Stone Age necklace

Cave art - pastel

Build a prehistoric shelter

Clay Stonehenge 3D model

Explore ideas

Investigate and use a variety of materials and techniques

Adapt and improve work