



THERE'S NO FULL STOP TO LEARNING

Year: 5

Term: Spring 2

Topic: The Stone Age to Iron Age

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Gymnastics

Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Perform dances using a range of movement patterns

Badminton

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

Compare their performances with previous ones and demonstrate improvement to achieve their personal best

Science – Living things and their habitats

SCIENCE WEEK 9th-13th March 2020

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals

Music – Orchestra

Music-In Harmony

Maintain my own part with awareness of the whole ensemble
Describe and compare different kinds of music using musical vocabulary

Computing

Google maps – geography

Search engines

Touchtype

English – The Stone Age

Report on druids' customs and rituals

Newspaper report on finding the bronze

Spell poetry

Tourist promotion leaflet for Stonehenge/Scara Brae

Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Recommend books that they have read to their peers, giving reasons for their choices

Learn a wider range of poetry by heart

Retrieve, record and present information from non-fiction

Understand the use of prefixes and suffixes

Use dictionary and thesaurus

Plan, write, evaluate and edit writing for different purposes and audience

Proofread and perform their own writing

Use the perfect form of verbs to mark relationships of time and cause

Use expanded noun phrases

Use modal verbs or adverbs to indicate degrees of possibility

Use relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun

Use commas to clarify meaning or avoid ambiguity in writing

Use brackets, dashes or commas to indicate parenthesis

Use semicolons, colons or dashes to mark boundaries between independent clauses

Use a colon to introduce a list

Punctuate bullet points consistently

RE/PSHCE –Buddhism

Know that in the Buddhist community there are ordained monks, nuns, priests and lay people;

Know that Buddhists 'seek refuge' in the Three Jewels or Triple Gem. (Buddha,

Understand what 'seeking refuge' means to Buddhists.

Know that some religions are similar to other religions and beliefs

What it is to belong or to outside of a community

Interdependent roles, contributions and responsibilities of people in communities.

Benefit of reflection

Personal values

'Sacred' space

Circle time activities and games based on celebration of children's achievements and abilities.

Geography

Rivers

Settlements of the first people

Why were rivers important for the Stone Age people?

Map reading

Locate the world's countries, using maps to focus on Europe (including the location of Russia)

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Skills and Knowledge

Maths – Number

Work out how many years ago was the Stone, Bronze and Iron Ages were

Compare the weights and heights of different prehistoric animals

Weigh different rocks and convert measures

Round numbers up to 100 000

- Add and subtract numbers with 4 digits and above using the formal written methods of columnar addition and subtraction where appropriate
- Recall multiplication and division 12x12 and beyond, multiples, factors and prime numbers
- Multiply numbers up to 4 digit by one or two digit number
- Divide number up to 4 digits by a one digit and interpret remainders
- Add and subtract fractions with the same denominator and multiples of the same number
- Know fraction, decimal percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those with denominator of a multiple of 10 or 25
- Convert between different units of metric measurement
- Understand and use equivalencies between metric units and common imperial units such as inches

Art/Spanish –Stone Age

Animals – Los Animales

Cave art - paste

Clay weapons through Stone Age to Iron Age 3D model

Explore ideas

Investigate and use a variety of materials and techniques

Adapt and improve work