



# THERE'S NO FULL STOP TO LEARNING

Year: 5

Term: Spring 1

Topic: The Tudors

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## Science

Materials and their properties

- Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- Plan and carry out fair tests and use evidence to identify particular uses of everyday materials, including metals, wood and plastic

## PE

- Swimming at Brixton Rec
- Football with Moving matters

## Spanish

- Learn the names of different types of clothing
- Take part in conversations expressing simple opinions giving reasons

## Music

- Orchestra with In Harmony
- Describe and compare different kinds of music using musical vocabulary
- Develop knowledge and skills of a chosen musical instrument.

## Computing

- Use publisher to create topic related brochures

## Literacy

### Poetry

- Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear
- Assess the effectiveness of their own and others' writing
- Develop the use of word banks and thesaurus to support enhanced vocabulary choices

### Playscripts

- Describe and compare characters and settings using a range of stylistic tools
- Develop ideas for written dialogue through role and perform in front of an audience
- Use brackets, dashes or commas to add in extra information in sentences
- To plan and write a story based on the style of another author

## Skills and Knowledge

## Maths

- Fractions
  - Add and subtract fractions
  - Add and subtract two mixed numbers
  - Multiply fractions
  - Find fractions of an amount
  - Multiply a 4 digit number by a 1 digit number
  - Multiply up to a 4 digit number by a 2 digit number
  - Short Division
  - Divide with remainders
  - Divide a 4 digit number by a 1 digit number
  - Solve problems with multiplication and division

## RE - Hinduism

- What does it mean to be Hindu?
- Develop a knowledge of the different forms of God and their stories, including Krishna, Rama, Shiva, Ganesh
- Look at Rites of Passage including Hindu weddings

## History

- Study of Tudor homes and dress using a range of sources including a visit to Hampton Court Palace
- Make comparisons between the Tudors and other periods in History such as the Edwardians and develop chronological knowledge of the last 500 years
- Ask historically based questions and research answers

## Art and Design

- Use a range of materials, experiment with using layers and overlays to create new colours and textures
- Select and use a wider range of tools to perform joining and shaping tasks
- Understand how key events and individuals in design and technology have helped shape the world