



THERE'S NO FULL STOP TO LEARNING

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Year 5 Curriculum Spring 2

Science – Changing Materials

- Know that some materials will dissolve in liquid
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- Demonstrate that dissolving, mixing and changes of state are reversible changes
- Explain that some changes result in new materials, and that this kind of change is not usually reversible

PE

- Tennis Coaching with Chris
- Ball games with Shaj from Moving Matters

Spanish

- Naming and describing clothing and accessories
- Packing for a trip to a different climate

Music

Orchestra with In Harmony

Describe and compare different kinds of music using musical vocabulary
Develop knowledge and skills of a chosen musical instrument.

Computing

Develop knowledge of movie maker to create short animations based on the Tudors

Literacy

Reading, writing & Performing Playscripts

- Participate in discussions about books building on their own and others' ideas and challenging views courteously
- Provide reasoned justifications for their views
- Demonstrate understanding of stories, poetry and plays through retelling and reciting orally
- Rewrite a play, selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Identify the audience and purpose of writing and adapt writing style for diary entrances and informal and formal letters
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Use a range of punctuation in writing including dashes, brackets and commas

RE – The Mosque, Christianity

- The Mosque as a local place of worship and study for Muslims
- The designs and use of the mosque
- Wudu and salah in the mosque
- Who Christians believe Jesus to be
- The meaning of Jesus' life and death to Christians
- Jesus' life

History and Geography

Circumnavigating the Tudors and the Tudor family

- Tudor explorers
- Use maps to build knowledge of the UK and wider world
- Place events in chronological order
- Use words and phrases relating to the passing of time
- Ask and answer questions about the past.
- Compare historical sources and understand that the type of information available depends on the period of time studied
- Use the eight points of a compass
- Use four and six figure grid references, symbols and a key including grid references on a map
- Make comparisons between aspects of Tudor times and present day

Skills and Knowledge

Maths – Statistics, Fractions and decimals

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two way tables
- Read and interpret timetables
- Multiply fractions
- Find fractions of an amount
- Identify the value of decimals up to 3 decimal places
- Order decimals
- Know fraction and decimal equivalents

Art and Design

- Design and make relief maps
- Portraits of Explorers & Conquistadors – ICT link