



**THERE'S  
NO  
FULL STOP  
TO LEARNING**

## YEAR 6 NEWSLETTER – AUTUMN 2 2024

**Dear Parents and Carers,**

Welcome back! I hope you all managed to have a relaxing break. This half-term promises to be a busy one; as well as revising learning from Year 5 we will be ramping up work on reasoning, problem solving and comprehension with the Tests-That-Must-Not-Be-Named on the horizon.

This half term our **topic** is World **War 2**. We will be looking at how the local area was affected during the worst days of WW2. Our **science** topic is **Electricity**. We will be constructing circuits and investigating how different components work with a series circuit. In Maths we will be looking at long division before going on to look at fractions, ratio and proportion. We will also be using these skills practically by cooking some wartime recipes!

Year 6 children will be set a **homework project** related to their topic every half term. Please find attached some ideas on the other side of this sheet. There will also be **weekly spellings** to learn. Spellings will go home on a **Monday** and be tested on a Friday. Use Look, cover, write and check to help your children learn these!

We will be sitting the SATs exams in May. We will be preparing for these throughout the year, looking at mathematical reasoning, spelling, punctuation and grammar (SPaG) and reading comprehension. Please make sure your child reads regularly and to make record on their reading journal of what they have read. Ask your child questions to check their understanding about what they have read and to see if they can make predictions about the story. We will be practising these skills during guided reading every day but practise at home is invaluable.

**PE** is on **Thursdays**- please ensure your child has a fully **labelled** PE kit and brings it to school on these days as this is an invaluable lesson.

If you have any queries or worries, please feel free to contact me.

**Kind regards,**  
**Brian Meza and Jo Ouazene**

<b>Literacy</b>	<p>Write a diary based on a child's evacuation experience</p> <p>Create a persuasive poster urging people to use the Kennington Park Shelter</p> <p>Record a speech in the style of Winston Churchill to react to the bombing</p> <p><a href="http://www.winstonchurchill.org/resources/speeches">http://www.winstonchurchill.org/resources/speeches</a></p> <p><a href="http://www.bbc.co.uk/history/ww2peopleswar/stories/32/a2714032.shtml">http://www.bbc.co.uk/history/ww2peopleswar/stories/32/a2714032.shtml</a></p> <p><a href="http://www.iwm.org.uk/history/london-in-the-second-world-war">http://www.iwm.org.uk/history/london-in-the-second-world-war</a></p> <p><a href="http://www.iwm.org.uk/history/the-blitz">http://www.iwm.org.uk/history/the-blitz</a></p>
<b>Maths</b>	<p>Recipes for wartime meals and foods (ratio + proportion)</p> <p><a href="http://recipespastandpresent.org.uk/wartime.php">http://recipespastandpresent.org.uk/wartime.php</a></p> <p>Create a wartime "weekly shopping" basket (decimal addition/ imperial and metric measures)</p> <p><a href="http://www.bbc.co.uk/schools/primaryhistory/world_war2/food_and_shopping/">http://www.bbc.co.uk/schools/primaryhistory/world_war2/food_and_shopping/</a></p> <p>Create a ration diary for a family during the war (decimal multiplication)</p> <p><a href="http://www.recipespastandpresent.org.uk/wartime/?page_id=75">http://www.recipespastandpresent.org.uk/wartime/?page_id=75</a></p> <p>Design a back-yard Anderson shelter (area and volume) from the fantastic <b>NORTHERN IRISH</b> <a href="http://www.secondworldwarni.org">www.secondworldwarni.org</a> site.</p> <p><a href="http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf">http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf</a></p>
<b>Science</b>	<p>Experiment: live on WW2 rations for a week.</p> <p><a href="http://www.bbc.co.uk/history/topics/rationing_in_ww2">http://www.bbc.co.uk/history/topics/rationing_in_ww2</a></p>
<b>Art</b>	<p>Henry Moore WW2 art:</p> <p><a href="http://www.tate.org.uk/art/artworks/moore-grey-tube-shelter-n05706">http://www.tate.org.uk/art/artworks/moore-grey-tube-shelter-n05706</a></p> <p>Design a propaganda poster urging people to use public shelters</p> <p><a href="http://www.rafmuseum.org.uk/research/online-exhibitions/history-of-the-battle-of-britain/air-raid-shelter-protection.aspx">http://www.rafmuseum.org.uk/research/online-exhibitions/history-of-the-battle-of-britain/air-raid-shelter-protection.aspx</a></p>
<b>D.T</b>	<p>Build your own Anderson Shelter</p> <p><a href="http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf">http://www.secondworldwarni.org/primaryschools/docs/Unit%203%20Activity%20Pack.pdf</a></p> <p>Assemble an evacuee suitcase</p>
<b>Comp.</b>	<p>Create a wireless radio programme</p> <p>Create a Churchill speech using an animated Churchill!</p> <p><a href="http://www.reallusion.com/crazytalk/default.html">http://www.reallusion.com/crazytalk/default.html</a></p> <p>Create a Scratch game</p> <p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> <p>(e.g. scape your house after a bombing raid)</p> <p><a href="https://scratch.mit.edu/projects/16215228">https://scratch.mit.edu/projects/16215228</a></p>