



**THERE'S
NO
FULL STOP
TO LEARNING**

YEAR 6 NEWSLETTER – SPRING 1

Dear Parents and Carers,

I hope you have had a relaxing break. We have been getting ready for the upcoming term, and we are looking forward to what promises to be an exciting year.

This term our **topic** is **The Aztecs**. We will be finding out where the Aztec people lived, how they lived, and learning about different aspects of their culture and beliefs. Our homework project for this term will be focused on this topic; please see overleaf for a list of useful websites and ideas to help your children complete their work.

Our **science** topic is **Animals Including Humans**, in which we will be studying the human body and how it is affected by diet and lifestyle. In Maths we will be studying geometry, algebra and statistics over the course of the half term.

There will be **weekly spellings** to learn. Spellings will go home on a **Monday** in the back of their reading journals. Use Look, cover, write and check to help your children learn these!

Please make sure your child reads regularly. Ask your child questions to check their understanding of what they have read, see if they can make predictions about the story and understand character motives and feelings. This is especially important in Year 6, as the children will be tested on this knowledge in their SATs exams; we will be reading in class in guided reading groups during the week, and completing a reading comprehension once a week.

PE is on **Mondays**- please ensure your child has a fully **labelled** PE kit and brings it to school on these days as this is an invaluable lesson. We will also be **running the Daily Mile every day at 12:15pm** for 15 minutes before lunch. Given that this is a stressful year we feel it will be very therapeutic for the children!

Dates for the diary:

Hamlet at St. Gabriel's College -10th February 2020

If you have any queries or worries please feel free to see me after school.

Kind regards,

Chris Marley, Kate Hartill, Natasha Harriott and Jo Ouazene

Literacy	<p>Write a diary from the point of view of one of the Maya</p> <p>Write an advertisement for an Aztec job (<i>Like chopping off heads? Become a priest!</i>)</p> <p>Write a newspaper report on the arrival of the conquistadores</p> <p>Write your own Aztec myth (talk about the Underworld!)</p>
Maths	<p>Create a recipe for Aztec food- spiced hot chocolate or guacamole</p> <p>Create a scale drawing of a Aztec temple</p> <p>Write about the Aztec Base 20 number system</p>
Science	<p>Experiment: how would your body cope with an Aztec diet?</p> <p>Disease: learn about how common European illnesses such as the common cold killed millions of people in the Americas</p>
Art	<p>Create a mural in the style of Diego Rivera</p> <p>http://www.latimes.com/entertainment/arts/la-ca-cm-diego-rivera-bowers-20151206-story.html</p> <p>Write your name using Aztec figures</p> <p>http://www.paleoaliens.com/event/Aztec_glyphs/</p>
D.T	<p>Create your own Aztec temple</p> <p>Design a Aztec costume or headdress</p> <p>Create a Aztec pattern on fabric using ink</p> <p>Design your own Aztec calendar</p> <p>Create your own Aztec mask from clay</p>
Comp.	<p>Build an Aztec temple in Minecraft!</p> <p>Design a scratch game based on the Maya (trying not to get head chopped off? Hunting a jaguar? Flappy Quetzal?)</p>

Ancient Aztecs: Useful websites

Useful facts and information:

<http://aztecs.mrdonn.org/>

Further information about Aztec culture:

http://www.ducksters.com/history/aztec_maya_inca.php

Google maps now offers "Street view" for Teotihuacan, a UNESCO world heritage site!

<https://www.google.com/maps/@19.6920524,-98.8443976,3a,75y,253.31h,93.43t/data=!3m8!1e1!3m6!1sAF1QipN9Xplxivt4nxO09S-xztJgr7Hk8OD6o6ahOQW1!2e10!3e11!6shhttps:%2F%2Fh5.googleusercontent.com%2Fp%2FAF1QipN9Xplxivt4nxO09S-xztJgr7Hk8OD6o6ahOQW1%3Dw203-h100-k-no-pi-4.9517684-ya1.4630342-ro-0-fo100!7i8704!8i4352>

Interactive Aztec calendar:

<http://maya.nmai.si.edu/calendar/maya-calendar-converter>

Aztec language and script:

<https://www.omniglot.com/writing/nahuatl.html>