



THERE'S NO FULL STOP TO LEARNING

Year 6

Autumn 2

Topic: Oval during the Blitz

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE

Netball (Thursdays)
Swimming (Fridays)

Science-ELECTRICITY

- to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram

Computing

- To understand how to use variables when programming in Scratch

English

- To be able to use a range of punctuation in writing
- To be able to use a range of complex and simple sentences in writing
- To be able to develop use of connectives in writing
- To be able to develop ideas over a paragraph
- Use interesting and imaginative language to help the reader understand characters and events
- When arguing balance main points and information as appropriate to the purpose

Produce writing that is varied, interesting and thoughtful

Skills and Knowledge

Maths

- To be able to add and multiply fractions
- To use the formal method of long division
- To be able to order and simplify fractions
- To be able to find equivalent fractions, decimals and percentages
- To be able to multiply and divide decimals
- To be able to solve multi-step problems involving decimals, fractions and percentages

RE/PSHCE-Judaism Unit 4

Celebrations and special meals.
The context of the Pesach (Passover) festival, the story attached to it, how it is celebrated and its inner meaning.
Symbolism attached to Pesach - freedom. Moses, the giving of the Ten Commandments.
The Promised Land - Israel & symbols.

Geography/History- Oval during the Blitz

- To describe an event in Britain's past using a range of sources
- To understand where the Blitz fits on a timeline
- To summarise the main events of the Battle of Britain
- To use maps and aerial photos to understand how our local area changed as a result of the Blitz

Art/DT

- to redesign Vauxhall Pleasure Gardens as part our Architecture In Schools project
- to create a 3d model of a WW2 shelter
- to create a chalk piece in the style of Henry Moore