



# THERE'S NO FULL STOP TO LEARNING

Year 6

Autumn 2

Topic: Oval during the Blitz

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE

Netball (Thursdays)  
Swimming (Fridays)

## Science-ELECTRICITY

- -to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- To use recognised symbols when representing a simple circuit in a diagram

## Computing

- To understand how to use variables when programming in Scratch

## English

To be able to use a range of punctuation in writing  
To be able to use a range of complex and simple sentences in writing  
To be able to develop use of connectives in writing  
To be able to develop ideas over a paragraph  
Use interesting and imaginative language to help the reader understand characters and events  
When arguing balance main points and information as appropriate to the purpose

**Produce writing that is varied, interesting and thoughtful**

## Skills and Knowledge

## Maths

To be able to add and multiply fractions  
To use the formal method of long division  
To be able to order and simplify fractions  
To be able to find equivalent fractions, decimals and percentages  
To be able to multiply and divide decimals  
To be able to solve multi-step problems involving decimals, fractions and percentages

## RE/PSHCE-Judaism Unit 4

Celebrations and special meals.  
The context of the Pesach (Passover) festival, the story attached to it, how it is celebrated and its inner meaning.  
Symbolism attached to Pesach - freedom. Moses, the giving of the Ten Commandments.  
The Promised Land - Israel & symbols.

## Geography/History- Oval during the Blitz

- To describe an event in Britain's past using a range of sources
- To understand where the Blitz fits on a timeline
- To summarise the main events of the Battle of Britain
- To use maps and aerial photos to understand how our local area changed as a result of the Blitz

## Art/DT

- to redesign Vauxhall Pleasure Gardens as part our Architecture In Schools project
- to create a 3d model of a WW2 shelter
- to create a chalk piece in the style of Henry Moore