



**THERE'S
NO
FULL STOP
TO LEARNING**

Year 6

Spring 2

Topic: **The Aztecs/ Modern Mexico**

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Tennis

- understand the importance of having good ABC's in tennis
- to change the direction of the ball
- to be able to play a forehand shot
- to be able to play a backhand shot
- to understand what shots to use in attacking play
- to be able to play a serve

Science- Living Things and Their Habitats

- to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- to give reasons for classifying plants and animals based on specific characteristics

PSHE

- to understand what stress and anxiety are
- to develop different ways of coping when things aren't going our way

Computing

- To understand how to use variables when programming in Scratch

English

- To recognise and use the subjunctive clause
- To recognise and use the present perfect and past perfect tenses
- To recognise and use the present continuous and past continuous tenses
- To identify and use different types of determiner
 - To identify and use subordinate clauses
 - To identify and use relative clauses
- To use apostrophes for omission and possession

Skills and Knowledge

Maths

- Revision: We will be revising aspects of the Year 6 curriculum.
- Addition and subtraction
 - multiplication and division
 - finding fractions and percentages of amounts
 - adding and subtracting fractions
 - multiplying and dividing fractions
 - ratio and proportion
 - algebra
 - graphs and timetables

RE/PSHCE

Islam 7

Geography/History- The Aztecs

- To use maps to identify the Spanish empire in South America
- To understand where the Aztec empire fits on a timeline
- To summarise the main events of the Spanish conquest of Tenochtitlan
- To use primary sources to describe the Spanish conquest of the Americas
- To use primary and secondary sources to describe modern Mexico
- To use maps and aerial photos to understand how Mexico City has changed over time

Art/DT

- to create a Diego Rivera-inspired mural
- To create Aztec temples from Junk modelling
- to create Aztec headdresses
- to create a working pinata