



THERE'S NO FULL STOP TO LEARNING

Year 6

Autumn 2

Topic: The Great War

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Interval Training/ Athletics

- To build up stamina
- to run for longer periods of time
- to improve our throwing skills
- to improve our catching skills
- to improve our jumping skills

Science- LIGHT

- to recognise that light appears to travel in straight lines
- to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Music

- to create musical patterns to explore, choose and organize sounds and musical ideas

Computing

- To understand how to use variables when programming in Scratch

English

- To be able to use a range of punctuation in writing
- To be able to use a range of complex and simple sentences in writing
- To be able to develop use of connectives in writing
- To be able to develop ideas over a paragraph
- Use interesting and imaginative language to help the reader understand characters and events
- When arguing balance main points and information as appropriate to the purpose

Produce writing that is varied, interesting and thoughtful

Skills and Knowledge

Maths

- To be able to add and multiply fractions
- To use the formal method of long division
- To be able to order and simplify fractions
- To be able to find equivalent fractions, decimals and percentages
- To be able to multiply and divide decimals
- To be able to solve multi-step problems involving decimals, fractions and percentages

RE/PSHCE- Hinduism

- To understand the Mandir is a place where Hindus worship. Festivals are celebrated there.
- To understand that prayer and worship is often led by a priest.
- To understand the reparations for worship. The shrine and murtis.
- To understand that worship is a daily ritual expressing devotion, gratitude and love in the form of meditation, puja, arti.

Geography/History- WW1

- To describe an event in Britain's past using a range of sources
- To understand where the Great War fits on a timeline
- To summarise the main events of WW1
- To use maps and aerial photos to understand where battles took place

Art/DT

- to use digital software to take and edit photos