



THERE'S NO FULL STOP TO LEARNING

Year: 6

Term: Spring 1

Topic: The Aztecs

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE- Tennis

- To understand the importance of good ABCs in tennis
- To be able to change the direction of the ball
- To understand what the ready position is
- To be able to move the ball using the forehand and backhand strokes

Science- Animals Including Humans

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- To describe the ways in which nutrients and water are transported within animals, including humans

Music

- to create musical patterns to explore, choose and organize sounds and musical ideas

Computing

- To understand how to use variables when programming in Scratch

English

- To be able to use a range of punctuation in writing
- To be able to use a range of complex and simple sentences in writing
- To be able to identify different parts of a sentence e.g. articles, prepositions, conjunctions
- To be able to develop ideas across a piece of writing, and use appropriate conjunctions to contrast conflicting ideas
- To make sure that writing is appropriate for an audience
- To practice retrieving information for texts
- To give an opinion about a text, using quotes and analysis
- Produce writing that is varied, interesting and thoughtful**

Skills and Knowledge

Maths

- To find the area of regular 2d shapes, including triangles, parallelograms, trapezoids and circles
- To find missing angles in regular 2d shapes
- To find alternates and corresponding angles
- To find missing coordinates in 4 quadrants
- To translate, reflect and rotate shapes on an axis
- To describe and interpret results and solutions to problems using the mode, range, median and mean
- To be able to represent and interpret sequences, patterns and relationships involving numbers and shapes; Suggest and test hypotheses; Construct and use simple expressions and formulae in words then symbols (e.g. the cost of c pens at 15 pence each is 15c pence)
- To use the correct order of operations using BIDMAS

RE/PSHCE- Islam

- To learn about the significance of Hajj
- To understand the 5 pillars of Islamic faith

Geography/History- The Aztecs

- To describe an event in the past using a range of sources
- To understand where the Aztec empire fits on a timeline
- To summarise the main events of the Spanish conquest of Tenochtitlan
- To use maps and aerial photos to understand where the Aztec empire was in Mexico

Art/DT

- to create an Aztec mask from clay
- to use 3d modelling to create a replica of the floating gardens of Tenochtitlan
- to create 3d replica of an Aztec temple