



# THERE'S NO FULL STOP TO LEARNING

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

### PE- Gymnastics

- To create their own complex sequences involving the full range of actions and movements: travelling, balancing, holding shapes, jumping, leaping, swinging, vaulting and stretching.
- To demonstrate precise and controlled placement of body parts in their actions, shapes and balances.

### Science- Living Things and Their Habitats

- to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- to give reasons for classifying plants and animals based on specific characteristics

### PSHE

- to understand what stress and anxiety are
- to develop different ways of coping when things aren't going our way

### Computing

- To understand how to use variables when programming in Scratch

### English

- To recognise and use the subjunctive clause
- To recognise and use the present perfect and past perfect tenses
- To recognise and use the present continuous and past continuous tenses
- To identify and use different types of determiner
- To identify and use subordinate clauses
- To identify and use relative clauses
- To use apostrophes for omission and possession

## Skills and Knowledge

### Maths

To find the area of regular 2d shapes, including triangles, parallelograms, trapezoids and circles

To find missing angles in regular 2d shapes

To find alternate and corresponding angles

To find missing coordinates in 4 quadrants

To translate, reflect and rotate shapes on an axis

To describe and interpret results and solutions to problems using the mode, range, median and mean

To be able to represent and interpret sequences, patterns and relationships involving numbers and shapes; suggest and test hypotheses; construct and use simple expressions and formulae in words then symbols (e.g. the cost of c pens at 15 pence each is 15c pence)

To use the correct order of operations using BIDMAS

### RE/PSHCE- Christianity

To understand the development of the church: main groups including catholic, protestant & orthodox. To know there are different Christian denominations and beliefs that unite Christians ssgroups: issues and traditions that distinguish, unite and separate different denominations

### Geography/History- The Aztecs

- To use maps to identify the Spanish empire in South America
- To understand where the Aztec empire fits on a timeline
- To summarise the main events of the Spanish conquest of Tenochtitlan
- To use primary sources to describe the Spanish conquest of the Americas
- To use primary and secondary sources to describe modern Mexico
- To use maps and aerial photos to understand how Mexico City has changed over time

### Art/DT

- to use 3d modelling to create a replica of the floating gardens of Tenochtitlan
- to create 3d replica of an Aztec temple
- to create a mural in the style of Diego Rivera