



THERE'S NO FULL STOP TO LEARNING

Year	Reception	Term	Autumn 1	Topic: Dinosaurs
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Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Personal, Social and Emotional Development

Settling into our new environment, making new friends and adjusting to our new daily routines.

See themselves as a valuable individual. • Build constructive and respectful relationships. • Express their feelings and consider the feelings of others. • Show resilience and perseverance in the face of challenge. • Identify and moderate their own feelings socially and emotionally. • Manage their own needs. - Personal hygiene • Know and talk about the different factors that support their overall health and wellbeing.

Mathematics

Ordering dinosaurs by size and weight. Counting songs and stories. Creating our own dinosaur collages with different shapes.

Count objects, actions and sounds. • Subitise. • Link the number symbol (numeral) with its cardinal number value. • Count beyond ten. • Compare numbers. • Understand the 'one more than/one less than' relationship between consecutive numbers. • Automatically recall number bonds for numbers 0–5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Continue, copy and create repeating patterns. • Compare length, weight and capacity.

Communication and Language

Free flow activities provided to encourage lots of talking and sharing of ideas. Vocabulary related to our dinosaur topic. Sharing time and group sessions.

Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Describe events in some detail.

• Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Engage in story times. • Listen to and talk about stories to build familiarity and understanding.

Physical Development

Exploring the Reception environment, both indoors and outside. Free flow activities on offer to strengthen both gross and fine motor skills.

Moving like dinosaurs, using a range of equipment. Making models of dinosaurs using a range of materials and fine motor skills.

Revise and refine the fundamental movement skills they have already acquired: - rolling - crawling - walking - jumping - running - hopping - skipping - climbing • Progress towards a more fluent style of moving, with developing control and grace. • Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

Skills and Knowledge

Understanding the World

Learn about dinosaurs through a range of resources. Explore different environments through small world play. Use the school garden to explore natural materials and engage in imaginative play related to our Dinosaur topic.

Circle time to encourage sharing about ourselves and our families.

Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Compare and contrast characters from stories, including figures from the past. • Draw information from a simple map. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.

Literacy

Daily phonics sessions, games and songs. Handwriting games and activities to strengthen our muscles. A literacy rich environment to encourage recognition and confidence.

Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter–sound correspondences. • Read some letter groups that each represent one sound and say sounds for them. • Read a few common exception words matched to the school's phonic programme..

• Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known letter–sound correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense.

Expressive Arts and Design

Dinosaur masks, models and scenes. Music to match dinosaur movements. Encouraging and praising imaginative games based on our theme.

Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Watch and talk about dance and performance art, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Develop storylines in their pretend play. • Explore and engage in music making and dance, performing solo or in groups.