



Reay Primary Curriculum Map Year 6

| | Au 1 | Au 2 | Sp 1 | Sp 2 | Su 1 | Su 2 |
|-----------------|---|---|--|---|--|---|
| | WW1/WW2 | WW2 | The Aztecs | The Abbasids | Holes | The Shang Dynasty |
| Literacy | <p>Autobiography/ Biography- imaginative accounts based on life in WW2/WW1</p> <p>Reports- WW2/WW1</p> <p>Poetry- Siegfried Sassoon</p> <p>Diary entries – the trenches, missing home, as a nurse. POW</p> <p>WW1 and the race riots</p> <p>Instructions – how to be an evacuee, instructions for a zeppelin crew, DORA rules</p> <p>War Horse (for WW1 centenary)</p> <p>Characterisations, how do the brothers feel</p> | <p>Description of Battle for Britain,</p> <p>Rousing War speeches,</p> <p>Newspaper reports using propaganda</p> <p>Propaganda Posters</p> <p>Funeral Odes for soldiers, telegrams home</p> <p>Recipes for war time food</p> <p>Poppy memorial- poetry</p> <p>American GIs posted in Britain tried to introduce segregation, what would a segregated army mean?- debates and discussions.</p> <p>Letters to MPs</p> | <p>The Aztecs</p> <p>Diary Entries- Spanish conquistadors/ Aztec villagers</p> <p>Formal letters- letter to the King requesting permission to sail to the New World</p> <p>Recipes for Aztecs hot chocolate</p> <p>Instructions- how to remove a human heart</p> <p>Report- the city of Tenochtitlan</p> | <p>The Abbasids Dynasty – discursive texts- non-Arab Muslims were considered to be second class citizens and paid higher taxes and fewer rights- discuss</p> <p>Baghdad's Markets- food and diet</p> <p>Islamic Warriors- adverts for weaponry</p> <p>SATs</p> <p>Information writing about the early Islamic world</p> <p>Science link- explanation texts about evolution</p> | <p>Holes- landscape and uses of Texas, desert/ Big Sur- tourist information, health and safety leaflets,</p> <p>Geography study</p> <p>Description of life in the desert for the boys. Letters home, letters of complaint about the food/ work etc</p> <p>Instructions for digging a hole or staying out of trouble</p> <p>Characterisations of Stanley, Zero etc</p> <p>Racism in the camp. Percentage of black youths in detention</p> <p>Recount of the Gold Rush</p> | <p>Geography link- choosing contrasting location, tourist brochures, information posters</p> <p>Leaver's Performance</p> <p>Drama</p> <p>Play Scripts</p> <p>Letter Writing</p> <p>The Shang Dynasty- writing on cattle bones and tortoise shells, the rules for the kingdom</p> <p>Lady Fu Hao - importance of her role and respect for women. How did her followers feel on the way to her grave- poetry</p> <p>Offerings to Shang Ti – descriptions of sacrifices</p> <p>Explorers in the tombs- letters to persuade Shang Ti to let them enter the tomb, adverts to sell rice/ millet</p> <p>Shang Chou torture- discursive texts, news reports</p> <p>Adventure stories as a nomadic warrior</p> |

| | | | | | | |
|----------------------|--|--|---|---|---|---|
| <h1>Mathematics</h1> | <p>Measures – converting distance, liquids, weights- link with war</p> | <p>Measures- cooking war time food</p> | <p>Shape and Measures- tomb building</p> | <p>Measures- cooking Middle Eastern Food</p> | <p>Measures- temperature graphs</p> | <p>Project: set up own business</p> |
| <h1>Science</h1> | <p>Light – Investigate how light appears to travel in straight lines and how it gets to the eye. Reflected light. Shadows</p> | <p>Electricity - How voltage effects brightness of lamp or volume of buzzer. Circuit diagrams.</p> | <p>Animals including Humans – The circulatory system. The impact of diet, exercise and drugs on the human body. How nutrients are transported through the body.</p> | <p>Living Things and their Habitats – classification in broad groups, describing common characteristics, including micro-organisms</p> | <p>Evolution and Inheritance – How fossils provide evidence of living things that came before. How offspring look different to their parents. How animals and plants have adapted to their environment – evolution.</p> | <p>Sex and relationship education</p> |
| <h1>History</h1> | <p>A significant turning point in British history, Battle of the Somme Walter Tull The first person to fire a shot in the British Land Army washanaian – Lance Corporal Alhaji Grunshi and the last soldiers to surrender were in Africa.</p> | <p>A significant turning point in British history, e.g. Battle of Britain- WW2 for 2014 WW1 for centenary anniversary</p> | <p>A non European society that provides contrasts with British history-early Aztec civilization</p> | <p>A non European society that provides contrasts with British history-early Islamic civilization including a study of Baghdad AD 900</p> | <p>A significant turning point in British history, e.g. colonization of the Americas</p> | <p>The achievements of the earliest civilizations –an overview of where and when the first civilizations appeared and a depth study of one of the following- The Shang Dynasty of Ancient China</p> |
| <h1>Geography</h1> | <p>Human geography Deserts and mountains of America Comparing climates</p> | <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities- Link with the war</p> | <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resource including energy, food, minerals and water</p> | <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resource including energy, food, minerals and water</p> | <p>Holes- landscape and uses of Texas, desert/ Big Sur- tourist information, health and safety leaflets, Geography study Description of life in the desert for the boys. Letters home, letters of complaint about the food/ work etc Instructions for</p> | <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> |

| | | | | | | |
|----------------|--|--|--|---|---|--|
| | | | | | digging a hole or staying out of trouble Characterisations of Stanley, Zero etc Racism in the camp. Percentage of black youths in detention Recount of the Gold Rush | |
| Spanish | Expressing opinions Hobbies, sports, clothing, school timetable (recap of vocab) | Expressing opinions Hobbies, sports, clothing, school timetable (recap of vocab) | Holidays Directions | Holidays Directions | Tenses: future plans | Tenses: future plans |
| R.E. | Judaism- unit 3 | Judaism- Unit 4 how and why the Jews were persecuted | Buddhism- Unit 4 | Buddhism- Unit 4 | Stories of Creation from different Religions | Weddings and Celebrations throughout religions |
| P.E. | Swimming Tennis | Swimming Netball | Gymnastics Moving Matters | Badminton Moving Matters | Athletics Moving Matters | Cricket Moving Matters |
| Art | Print Making- Propaganda Posters | Henry Moore underground shelter- charcoal | Aztec Head dresses Diego Rivera inspired murals | Abasid pattern designs | Georgia O'Keefe inspired desert landscapes using pastels | Chinese calligraphy |
| D.T. | 3d trench models | Making underground Shelters | Making pyramids | Abasid inspired pottery using pattern designs | Clay skulls | Props and set designs for end of year show |
| Music | Jazz | Jazz song-writing | Rounds and partner songs | Interpreting scores | Class performance | Leavers production |
| ICT | Research WW1 using Igfl 3D app. ComicLife- battle stories. Using wordpress – appropriate behaviour. Collaboration on internet. | Input data about WW2 into spreadsheet- Excel. Use Google maps to identify key points where significant events happened. | Aztec Powerpoints | Directing J2Code computer game. Debugging incorrect programming. | | Scratch- computer games based on tomb explorers. Computer networks- internet. [programming microchips] |