


Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects


Nursery - EYFS Yearly Curriculum Overview (2024-2025)

Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy including suggested core books	Mathematics	Understanding the World	Expressive Arts and Design
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Autumn 1	<p>All about Me Children's Interests</p> 	<p>Circle time to get to know each other and adults in the class - talking about their likes and dislikes</p> <p>Begin to develop conversation skills – listening and responding to others</p>	<p>Settling in and getting familiar with school routine</p> <p>Circle time to get to know each other and adults in the class</p> <p>To learn vocabulary such as happy, sad, angry, worried to share and express their feelings – Areas of Self-Regulation</p>	<p>Explore play equipment</p> <p>Begin to use climbing equipment imaginatively and confidently</p> <p>Being to use mark making tools to draw themselves and their families</p>	<p>Introduction to self-register with name cards. Children encouraged to find own peg and names on water bottles</p> <p>Enjoy listening to stories and start to join in.</p> <p>Owl Babies</p> <p>Who's in my family?</p> <p>The colour monster goes to school</p> <p>What will I be?</p>	<p>White rose maths units delivered throughout the year according to intake times. Provided through free flow and small group/ carpet sessions</p> <p>Suggested white rose maths units this term include -</p> <p><i>Comparison 1</i> - More than, fewer than, same.</p> <p><i>Shape space and measure 1</i> - explore and build with shapes and objects</p> <p><i>Pattern 1</i> - explore repeats</p> <p><i>Counting 1</i> - hear and say number names</p>	<p>All about me – children talk about themselves, their families</p> <p>Circle time to get to know each other and adults in the class – identifying similarities or differences</p>	<p>All about me – children draw self-portraits and family portraits</p> <p>Explore a range of materials and media available to them in the setting</p> <p>Engage in role play and to learn to play cooperatively</p>
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Autumn 2	<p>Festivals and Celebrations</p> <p>Children's Interests</p> 	<p>Listen to stories and learn new vocabulary</p> <p>To develop conversation skills – listening and responding to others</p> <p>Talk about events they celebrate</p> <p>Circle time</p>	<p>Celebrating cultural differences</p> <p>Share ideas on ways we can be kind to others – Friendship rules</p> <p>Circle time</p>	<p>Explore play equipment</p> <p>Safety awareness when negotiating space – climbing/using bikes</p> <p>Developing preference using right/left hand in mark-making</p>	<p>Enjoy listening to stories and join in.</p> <p>So Much</p> <p>Whatever Next</p> <p>The Enormous Turnip</p> <p>Pumpkin Soup</p> <p>Zim Zam Zoom!</p> <p>Literacy tree unit - The Polar Express</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Counting 2</i> – begin to order number names</p> <p><i>Subitising 1</i> – I see 1,2,3</p> <p><i>Pattern 2</i> – join in with repeats</p> <p><i>Shape, space and measure 2</i> – explore position and space</p>	<p>Understand cultural differences and festivals that people celebrate</p> <p>Harvest Festival</p> <p>Bonfire night</p> <p>Diwali</p> <p>World Kindness Day/Anti-Bullying week</p> <p>Christmas</p>	<p>Enjoy, listen and learn songs from around the world</p> <p>Use a range of different materials and mark-making tools to create Bonfire night/Firework scene and Rangoli patterns</p> <p>Exploring with Clay – Make Clay Diya lamps for Diwali</p> <p>Christmas concert - Learn Christmas songs with actions and make Christmas props/decorations</p>
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Spring 1	<p>Bears Children's Interests</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To develop conversation skills – listening and responding to others</p> <p>Circle time</p>	<p>Begin to understand how others might be feeling - Using books such as Goldilocks and the three bears to explore characters emotions</p> <p>Circle time</p>	<p>Explore play equipment</p> <p>Create different types of movements/actions related to bear stories such as We're going on a bear hunt</p> <p>Continue to develop mark-making skills</p>	<p>Retell stories about bears</p> <p>Enjoy listening to stories and join in.</p> <p>Goldilocks and the three bears</p> <p>We're going on a bear hunt</p> <p>Peace at last</p> <p>Brown Bear, Brown Bear, What do you see?</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Subitising</i> 2 – show me 1,2,3</p> <p><i>Counting</i> 3 – move and label 1,2,3</p> <p><i>Shapes, space and measure</i> 3 – explore position and routes</p> <p><i>Pattern</i> 3 – explore patterns</p>	<p>Find out facts about bears – learning to use technology including IWB and ipads</p> <p>Begin to understand lifecycle of animals</p> <p>Explore habitats – to learn about different countries and animals including where bears live</p>	<p>Engage in role play and to learn to play cooperatively</p> <p>Explore a range of materials, colour and colour mixing</p>
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Spring 2	<p>Nature Children's Interests</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>Begin to answer 'why' questions</p> <p>Circle time</p>	<p>To be responsible in our environment and develop an awareness of nature/living things</p> <p>Circle time</p>	<p>Safety when handling equipment such as gardening tools</p> <p>Planting seeds</p> <p>Continue to develop mark-making skills</p>	<p>Create diary of how plants grow</p> <p>The tiny seed</p> <p>The Extraordinary gardener</p> <p>Errol's Garden</p> <p>Mad about minibeasts</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Counting 4</i> - take and give 1,2,3</p> <p><i>Shape, space and measure 4</i> - match, talk, push, pull</p> <p><i>Subitising 3</i> - talk about dots</p> <p><i>Comparison 2</i> - compare and sort collections</p>	<p>To develop their curiosity about nature - Using our senses to explore nature in our environment, regular visits to the school garden</p> <p>Observe nature and talk about things they notice</p>	<p>Collect items in nature - rubbings of natural resources</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p style="text-align: center;">Water Children's Interests</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To learn how to express our point of view, using words or actions – using books like Clean up/Rainbow fish</p> <p style="text-align: center;">Circle time</p>	<p>To continue to listen and follow instructions and rules</p> <p>To talk about water – why is water important?</p> <p style="text-align: center;">Circle time</p>	<p>Continue to develop physical skills – riding bikes, scooters and climbing</p> <p>Use a variety of objects in water for such as containers, jugs, pipettes</p> <p>Continue to develop mark-making skills</p>	<p>Enjoy listening to stories and join in</p> <p>Retell stories</p> <p>Discuss favourite parts</p> <p>The Rainbow fish</p> <p>Clean up!</p>	<p>Suggested white rose maths units this term include -</p> <p><i>Pattern 4</i> – lead on own repeats</p> <p><i>Shape, space and measure 5</i> – start to puzzle</p> <p><i>Pattern 5</i> – making patterns together</p> <p><i>Subitising 4</i> – make games and actions</p> <p>Mass and Capacity</p> <p>Discuss the concept of floating and sinking</p>	<p>To understand the importance of water</p> <p>Learn about different things we can do with or in water – travel, swim etc</p> <p>Discover sea creatures/animals that live in water</p>	<p>Learn and sing water themed songs</p> <p>Explore a range of materials such as making boats out of cardboard in the junk modelling area</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>Keeping Healthy Children's Interests</p> 	<p>Listen and pay attention to stories and learn new vocabulary related to topic</p> <p>To talk about what's happening in a story, make predictions and discuss favourite parts</p> <p>Circle time</p>	<p>Class discussions to talk about food and drink that are healthy for us</p> <p>Learn about the importance of hygiene</p> <p>Circle time</p>	<p>Continue to develop physical skills – riding bikes, scooters and climbing</p> <p>Children set up obstacle courses</p> <p>Continue to develop mark-making skills – children to draw or paint their favourite fruit or vegetable</p>	<p>Enjoy listening to stories and join in</p> <p>Retell stories</p> <p>Where does my food come from?</p> <p>The Very Hungry Caterpillar</p> <p>Handa's Surprise</p>	<p>Suggested white rose maths units this term include -</p> <p>Counting 5 – show me 5</p> <p>Pattern 6 – my own pattern</p> <p>Counting 6 – stop at 1,2,3,4,5</p> <p>Comparison 3 – match, sort, compare</p>	<p>Children to learn about a healthy lifestyle</p> <p>Cooking – Children create their own healthy salad and smoothie</p> <p>Discuss people who look after us – doctor, dentist etc</p>	<p>Create collages of fruits and vegetables</p> <p>Engage in role play and imaginative play</p>
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