



Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

Reception Yearly Curriculum Overview (2024-2025)

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy including suggested books See separate phonics plan	Mathematics (WRM units)	Understanding the World	Expressive Arts and Design
Autumn 1	Getting To Know You Children's interests Whole school mantle of the expert unit beginning of term 	All about me bags Settling into new routines Building confidence to share our ideas through free flow play and making friends	All about me bags Settling into new routines Circle times introduced gradually Visual symbols to highlight key information in class	Familiarising with play equipment. Climbing and jumping safely. PE sessions beginning week 3	We're going on a bear hunt Handas Surprise Literacy tree unit 'Anansi the Spider' Mark making Initial assessments Name writing	Getting to know you Match sort and compare Talk about measure and patterns	All about me bags – talking about their own lives and families Getting to know their friends and adults in the class Looking for and talking about signs of Autumn Looking at simple maps of our school environment – garden/playground/local area Beginning to use IWB for some games and activities	Drawing ourselves and our families Exploring materials in the classroom and settling in


Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

Autumn 2	<p>Festivals and Celebrations Children's interests</p> 	<p>Listening to stories and modelling asking questions Learning key vocabulary through free flow play Sharing ideas with our friends during circle times</p>	<p>Understanding people celebrate different festivals Regular circle times</p>	<p>Weekly PE sessions Dances associated with different festivals Mark making and emergent writing opportunities – developing pencil control</p>	<p>Room on the broom We planted a pumpkin Zim zam zoom Spell writing Firework writing Literacy tree unit – Look up! Christmas show invitations</p>	<p>Its me 1,2,3 Circles and triangles 12345 Shapes with 4 sides</p>	<p>Drawing attention to different celebrations as they occur Rosh Hashanah (autumn 1) Diwali Bonfire night Christmas Talk about other important festivals e.g. Eid</p>	<p>Enjoying music from different cultural celebrations Making Diwali diyas out of clay Rangoli patterns with different materials Christmas decorations – prop making for Christmas concert</p>
----------	--	--	--	---	--	---	--	--


Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 1</p>	<p>Seasons – The weather all around us</p> <p>Children’s interests</p> <p>Whole school mantle of the expert unit beginning of term</p> 	<p>Talking about the weather daily</p> <p>Building topic related vocabulary daily through whole class sessions and free flow play</p> <p>Talking about what we see in our school garden</p>	<p>Which is our favourite weather?</p> <p>What weather makes us happy?</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p>Nature and weather themed stories including;</p> <p>The Tiny Seed</p> <p>The Very Hungry Caterpillar</p> <p>Oi Frog</p> <p>Bumblebear</p> <p>Zig zag books</p> <p>Labelling pictures from stories</p> <p>Literacy tree unit – The Tiny Seed</p>	<p>Alive in 5 Mass and capacity</p> <p>Growing 6 7 8</p>	<p>Engaging with our natural environment through regular garden time</p> <p>Observing the weather daily – class discussions, individual drawings/notes</p> <p>Introduce the cycle of the seasons through practical play activities and whole class sessions and games</p> <p>Identify signs of each season that we might see. What can we see now in winter?</p> <p>Looking for and talking about early signs of spring e.g bulbs sprouting, changes in the school garden pond</p> <p>Sketching in the garden</p> <p>Taking photographs and talking about them</p> <p>Chinese new year story and activities</p> <p>(10/2/24)</p>	<p>Exploring natural materials from the school garden</p> <p>Collages related to The Very Hungry Caterpillar and artistic responses other key texts</p> <p>Acting out stories</p> <p>Weather pictures and scenes with a range of materials</p>
---	--	---	--	---	--	--	--	--


Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

Spring 2	<p>Taking care of our planet</p> <p>Children's interests</p> 	<p>Talking about how to look after the environment</p> <p>Learning new related vocabulary from stories</p> <p>Discussing how the world used to look or be different – through stories and images</p>	<p>Telling our friends and families how to care for our planet</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p>Hey, water! Antoinette Portis Tidy Emily Gravett</p> <p>Here We Are Oliver Jeffers</p> <p>Writing wishes for our planet</p> <p>Literacy tree unit – The Extraordinary Gardener</p>	<p>Length height and time Building 9 + 10</p> <p>Explore 3D shapes</p>	<p>Reading a range of stories highlighting how to look after our environment</p> <p>Circle times to discuss taking care of our planet</p> <p>Class poster sharing our ideas</p> <p>Trips to our school garden, identifying different features – making our own 'cameras' to look mindfully at features.</p> <p>Drawing/creating simple maps of our school garden.</p> <p>What different environments do people live in around the world? How do people work hard to take care of planet earth?</p> <p>Easter story and activities (31/3/24)</p>	<p>Class assembly performance</p> <p>Exploring a range of materials to make models of earth</p>


Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 1</p>	<p>Superheroes</p> <p>Children's interests</p> <p>Whole school mantle of the expert unit beginning of term</p> 	<p>Learning new related vocabulary from stories</p> <p>Telling our own superhero stories</p>	<p>What is your superpower?</p> <p>What superheroes do you know in real life?</p>	<p>Weekly PE sessions</p> <p>Superhero movement</p> <p>Pencil control and extending writing</p>	<p>Supertato</p> <p>Cat in the hat</p> <p>Writing about our superpowers</p> <p>Writing a note to our own superheroes</p> <p>Literacy tree unit – Super Milly and the Super School Day</p>	<p>To 20 and beyond</p> <p>How many now</p> <p>Manipulate compose and decompose</p>	<p>Circle times talking about people in our communities who help us.</p> <p>Role play showing how people around us help us.</p> <p>Making maps of our playground/garden</p>	<p>Making superhero costumes</p> <p>Acting out stories</p> <p>Weekly sessions with Boury Academy</p> <p>Exploring work of Guiseppe Arcimboldo</p>
---	--	--	---	---	---	---	---	---

Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
 N.B this document is updated regularly reflecting the interests of children and our child lead approach

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>Celebrating us!</p> <p>Children's interests</p> 	<p>Speaking about how we have changed this year</p> <p>'I have enjoyed....'</p> <p>'I am proud of.....'</p>	<p>What do you like about your friends? What are they good at? How do they make you happy?</p>	<p>Weekly PE sessions</p> <p>Pencil control and extending writing</p>	<p>Great big book of families</p> <p>How to catch a star</p> <p>Writing about our strengths</p> <p>What we have enjoyed this year</p> <p>Literacy tree unit - Oi Frog!</p>	<p>Sharing and grouping</p> <p>Visualise build and map</p> <p>Make connections</p>	<p>Circle times sharing how we have changed since we started Reception</p> <p>Small world play modelling different habitats and climates around the world</p> <p>Travel agent role play area - developing knowledge of different features of the natural world</p>	<p>Whole class creative project - collage? To celebrate end of Reception year</p> <p>Exploring work of Andy Goldsworthy</p>
---	--	---	--	---	--	--	--	---



Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE

Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects
N.B this document is updated regularly reflecting the interests of children and our child lead approach

Activity ideas above are a sample of tasks adults might carry out with children individually or in groups. Adults are also lead by the children's interests, therefore activities and tasks will vary with each cohort.

Literacy tree units are introduced from Autumn 2 onwards.

Also see progression of skills in EYFS document, phonics termly and weekly planning document, White Rose Maths documents and Lambeth EYFS SACRE