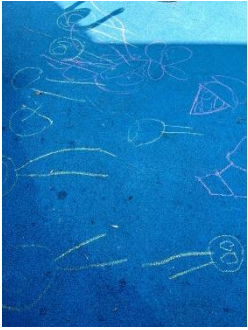




Reception Yearly Curriculum Overview (2024-2025)


Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects

N.B this document is updated regularly reflecting the interests of children and our child led approach. Also see progression of skills in EYFS documents, phonics termly and weekly planning document, White Rose Maths documents, Mastering Maths and Lambeth EYFS SACRE

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy including suggested books See separate phonics plan	Mathematics (WRM units)	Understanding the World	Expressive Arts and Design
Autumn 1	<p>Getting To Know You</p> <p>Children's interests</p> <p>Whole school mantle of the expert unit beginning of term</p> <p>Observing seasonal changes</p> 	<p>All about me bags</p> <p>Settling into new routines</p> <p>Building confidence to share our ideas through free flow play and making friends</p>	<p>All about me bags</p> <p>Settling into new routines</p> <p>Circle times introduced gradually</p> <p>Visual symbols to highlight key information in class</p> <p>Zones of Regulation introduced</p>	<p>Familiarising with play equipment.</p> <p>Climbing and jumping safely.</p> <p>PE sessions beginning week 2</p>	<p>Traditional tale: Gingerbread Man</p> <p>Literacy tree unit 'Anansi the Spider'</p> <p>Amazing Grace by Hoffman & Binch Frances Lincoln (SACRE link)</p> <p>Mark making</p> <p>Initial assessments</p> <p>Name writing</p> <p>Phase 2 phonics</p>	<p>Getting to know you</p> <p>Match sort and compare</p> <p>Talk about measure and patterns</p>	<p>All about me bags – talking about their own lives and families</p> <p>Getting to know their friends and adults in the class</p> <p>Looking for and talking about signs of Autumn</p> <p>Looking at simple maps of our school environment – garden/playground/local area</p> <p>Beginning to use IWB for some games and activities</p> <p>Lambeth SACRE – Self and others</p> <p>Lambeth SACRE – Festivals: Yom Kippur and Rosh Hashana</p>	<p>Drawing ourselves and our families</p> <p>Exploring materials in the classroom and settling in</p>

Autumn 2	<p>Look Up!</p> <p>Children's interests</p> <p>Observing seasonal changes</p> 	<p>Listening to stories and modelling asking questions</p> <p>Learning key vocabulary through free flow play</p> <p>Sharing ideas with our friends during circle times</p> <p>Mantle – space theme but overarching learning is how to stay healthy, celebrating our differences and supporting each other. Lambeth SACRE – Symbolism and Rituals</p>	<p>Regular circle times</p> <p>Zones of Regulation developed – identify and moderate their own feelings socially and emotionally</p> <p>Build constructive and respectful relationships</p>	<p>Weekly PE sessions</p> <p>Fire dance – choreography and listening/responding to The Firebird by Stravinski comparing it to Ritual Fire Dance by Manuel de Falla</p> <p>Planets Movement – Holst's Planets Suite particular focus on Mars</p> <p>Mark making and emergent writing opportunities – developing pencil control</p> <p>Using scissors to cut firework shapes out of leaves.</p> <p>Ripping paper to use for papier mache.</p>	<p>Fireworks poetry writing (bonfire night and Diwali links)</p> <p>Literacy tree unit – Look up!</p> <p>Space Station Log Book</p> <p>Traditional tale: Jack and the Beanstalk</p> <p>Christmas show invitations/posters</p> <p>Phase 2 phonics</p>	<p>Circles and triangles</p> <p>12345</p> <p>Shapes with 4 sides</p> <p>Comparing numbers</p> <p>Composition – whole and parts</p> <p>Composition and decomposition of numbers</p> <p>Counting, ordinality and cardinality</p>	<p>Drawing attention to different celebrations as they occur including Bonfire night</p> <p>Lambeth SACRE – Festivals: Diwali, Hanukkah and Christmas</p> <p>Space – planets' order and make up, sun.</p>	<p>Enjoying music from different cultural celebrations</p> <p>Making Diwali diyas out of clay</p> <p>Rangoli patterns with different materials</p> <p>Learning space songs/raps</p> <p>Christmas decorations – prop making for Christmas concert and learning songs for concert</p> <p>Vivaldi's Autumn – listen to and respond with art</p> <p>Making papier mache planets – painting them</p> <p>Oil pastel + watercolour planets</p> <p>Making the role play area space station</p>
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Spring 1	<p>Seasons – The weather all around us</p> <p>Children’s interests</p> <p>Whole school mantle of the expert unit beginning of term</p> 	<p>Talking about the weather daily</p> <p>Building topic related vocabulary daily through whole class sessions and free flow play</p> <p>Talking about what we see in our school garden</p>	<p>Which is our favourite weather?</p> <p>What weather makes us happy?</p> <p>Regular circle times</p> <p>Think about the perspectives of others – context of Zones of Regulation</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p>Nature and weather themed stories including;</p> <p>The Tiny Seed</p> <p>The Very Hungry Caterpillar</p> <p>Oi Frog</p> <p>Bumblebear</p> <p>Zig zag books</p> <p>Labelling pictures from stories</p> <p>Literacy tree unit – The Tiny Seed</p>	<p>Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6 7 8</p>	<p>Engaging with our natural environment through regular garden time</p> <p>Observing the weather daily – class discussions, individual drawings/notes</p> <p>Introduce the cycle of the seasons through practical play activities and whole class sessions and games</p> <p>Identify signs of each season that we might see. What can we see now in winter?</p> <p>Looking for and talking about early signs of spring e.g bulbs sprouting, changes in the school garden pond</p> <p>Sketching in the garden</p> <p>Taking photographs and talking about them</p> <p>Chinese new year story and activities</p> <p>(10/2/24)</p>	<p>Exploring natural materials from the school garden</p> <p>Collages related to The Very Hungry Caterpillar and artistic responses other key texts</p> <p>Acting out stories</p> <p>Weather pictures and scenes with a range of materials</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Spring 2</p>	<p>Taking care of our planet</p> <p>Children's interests</p> <p>Observing seasonal changes</p> 	<p>Talking about how to look after the environment</p> <p>Learning new related vocabulary from stories</p> <p>Discussing how the world used to look or be different – through stories and images</p>	<p>Telling our friends and families how to care for our planet</p> <p>Show resilience and perseverance in the face of challenge</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p>Hey, water! Antoinette Portis Tidy Emily Gravett</p> <p>Here We Are Oliver Jeffers</p> <p>Writing wishes for our planet</p> <p>Literacy tree unit – The Extraordinary Gardener</p>	<p>Length height and time Building 9 + 10</p> <p>Explore 3D shapes</p>	<p>Reading a range of stories highlighting how to look after our environment</p> <p>Circle times to discuss taking care of our planet</p> <p>Class poster sharing our ideas</p> <p>Trips to our school garden, identifying different features – making our own 'cameras' to look mindfully at features.</p> <p>Drawing/creating simple maps of our school garden.</p> <p>What different environments do people live in around the world? How do people work hard to take care of planet earth?</p> <p>Easter story and activities (31/3/24)</p>	<p>Class assembly performance</p> <p>Exploring a range of materials to make models of earth</p>
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Summer 1

Superheroes

Children's interests

Observing seasonal changes

Whole school mantle of the expert unit beginning of term



Learning new related vocabulary from stories
Telling our own superhero stories

See themselves as a valuable individual
What is your superpower?
What superheroes do you know in real life?


Weekly PE sessions
Superhero movement
Pencil control and extending writing

Supertato
Cat in the hat
Writing about our superpowers
Writing a note to our own superheroes
Literacy tree unit – Super Milly and the Super School Day

To 20 and beyond
How many now
Manipulate compose and decompose

Circle times talking about people in our communities who help us.
Role play showing how people around us help us.
Making maps of our playground/garden

Making superhero costumes
Acting out stories
Weekly sessions with Boury Academy
Exploring work of Guiseppe Arcimboldo

Summer 2	<p>Celebrating us!</p> <p>Children's interests</p> <p>Observing seasonal changes</p> 	<p>Speaking about how we have changed this year</p> <p>'I have enjoyed....'</p> <p>'I am proud of....'</p>	<p>What do you like about your friends? What are they good at? How do they make you happy?</p> <p>Manage their own needs; personal hygiene.</p>	<p>Weekly PE sessions</p> <p>Pencil control and extending writing</p>	<p>Great big book of families</p> <p>How to catch a star</p> <p>Writing about our strengths</p> <p>What we have enjoyed this year</p> <p>Literacy tree unit –Oi Frog!</p>	<p>Sharing and grouping</p> <p>Visualise build and map</p> <p>Make connections</p>	<p>Circle times sharing how we have changed since we started Reception</p> <p>Small world play modelling different habitats and climates around the world</p> <p>Travel agent role play area – developing knowledge of different features of the natural world</p>	<p>Whole class creative project – collage? To celebrate end of Reception year</p> <p>Exploring work of Andy Goldsworthy</p>



Activity ideas above are a sample of tasks adults might carry out with children individually or in groups. Adults are also led by the children's interests, therefore activities and tasks will vary with each cohort.

Literacy tree units are introduced from Autumn 1 onwards.

Lambeth EYFS SACRE guidance and units followed by both Nursery and Reception classes.

Festival and Celebrations are observed when they occur within the terms.

Seasons are also observed as they occur.